

SOUTHERN CALIFORNIA SEMINARY
2075 EAST MADISON AVENUE • EL CAJON • CALIFORNIA 92019–1108

TH-613 THEOLOGY 3: CHRIST AND HOLY SPIRIT

SPRING TRIMESTER, MODULE 3
JANUARY 12 – FEBRUARY 23, 2017
ONLINE & THURSDAY 7:00 – 10:00 PM

PROFESSOR

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COURSE DESCRIPTION

An examination of the biblical doctrines of Christ and of the Holy Spirit. Topics include: the deity, names, personhood, and natures of Christ as fully God and fully man; Christ's eternal ministry throughout the ages and the deity, names, personhood, and nature of the Holy Spirit is examined. *3 Units.*

PROFESSOR'S COMMENTS

In addition to the above-mentioned emphases, the course will also explore the historical development of these key doctrines of the Bible with a special interest placed on the heresies pertaining to these doctrines as well as how those heresies were resolved. The reasoning behind this emphasis is the fact that, many of the heresies that we see today on the Person and work of Jesus Christ are, in actuality, a resurgence of prior heresy/heresies under a different guise.

REQUIRED TEXTBOOKS

1. *The Holy Bible*. A translation based on formal equivalence, such as the *New King James Version* or the *New American Standard Bible*, is recommended for study.
2. Ryrie, Charles C., *The Holy Spirit*. Moody Press: Chicago: Moody Press, 1997.
3. Walvoord, John F., *Jesus Christ Our Lord*. Grand Rapids: Moody Press, 1969.
4. Wilkins, Michael and J. P. Moreland. *Jesus Under Fire*. Grand Rapids: Zondervan Publishing House, 1996.
5. Geisler, Norman: *Signs and Wonders*. Eugene, OR: Wipf and Stock, 2004.

RECOMMENDED TEXTBOOKS

1. Athanasius. *On the Incarnation: The Treatise De Incarnatione Verbi Dei*. Ed. and trans. by a religious of C.S.M.V. Intro. C. S. Lewis. Crestwood NY: St. Vladimir's Seminary Press, 1998. An older text may be read online or downloaded free (c. 45pp) at <http://www.ccel.org/ccel/athanasius/incarnation.html>.

Please Note: Textbooks can be purchased online through amazon.com, christianbook.com, or any alternative means. However, it is your responsibility to order all of the required textbooks at least one month prior to the start of class or be willing to pay for expedited shipping.

STUDENT LEARNING OUTCOMES:

The student who completes this course successfully will be able to:

The student who successfully completes this course will be able to . . .	Program Objectives*	SCS Institutional Objectives*	Course Requirement (CR #)
1. Define key theological and Biblical terms related to Christ and the Holy Spirit	1,	1, 4, 8	4
2. Defend with Scripture key issues related to Christ and the Holy Spirit	1, 2	1, 3, 4, 8	5, 6, 7, 8
3. Demonstrate a Biblical understanding of Christ and the Holy Spirit (Personality, Nature, attributes, Incarnation, <i>Kenosis</i> , etc).	1, 2	1, 4, 8	5, 6, 7, 8
4. Explain his personal convictions on the doctrines of Christ and the Holy Spirit).	1, 2	1, 2, 3, 4, 5, 7, 8	5, 8
5. Integrate the study of the doctrines with the Christian life and ministry.	1. 3,	2. 2, 7	3. 5

COURSE REQUIREMENTS:

In order to successfully complete the course, the student will be required to:

1. **Complete** all the required readings for the course. This includes all the required sections from Ryrie's *The Holy Spirit* Walvoord's *Jesus Christ Our Lord*, Wilkins' and Moreland's *Jesus Under Fire*, Geisler's *Signs and Wonders* as well as the professor's class notes. Please, see the course schedule for this. **(100 points for all the required reading. A reading report will be submitted at the end of the term).**
2. **Participate in Classroom/Blackboard Discussions.** From the readings, each student will be required to post a "Theological Query," that is, a theological question that arose from that week's readings. As well, the student will be required to respond to at least two other posts from other students posted in the same week. See the course schedule for other class discussion items. **(100 total points for all this class discussions).**
3. **Submit a book review for a book of your choice out of the books assigned for class readings for this class (100 points).**

4. **Submit a major term paper.** Not less than 12 pages in length, this paper will serve as your own doctrinal position concerning the doctrines of the Son and the Spirit. It will also serve as an “Apologetic” or “Defense” paper which responds to key challenges to the biblical understanding of these key doctrines. This paper will be completed in three phases: i. Outline, ii. First Draft and, iii. Final draft. During the first two phases, the student will also benefit from critiques of two other fellow students either on paper or via Blackboard. The final draft will take into consideration these inputs. Please, see the class schedule for the due dates of these phases. **(200 points for the entire project [50 points for the outline, 50 points for the first draft and 100 points for the final draft]).**
5. **Complete and pass both the Mid-Term and Final exams.** **(200 points for each exam. 400 total points possible).**
6. **Create a glossary of key theological terms for each week’s reading.** Submit them as one document by the final week of the course.

SESSION ONE ASSIGNMENT DUE:

Read the table like this, “At Session ____ on _____, the assignment due is _____.”

SESSION	DATE	ASSIGNMENT DUE
1	Jan 12	<ul style="list-style-type: none"> <input type="checkbox"/> Topics Covered: Introduction, The Person of Jesus Christ: His Preincarnate state, His Deity, the miracle of the Incarnation and Current Issues in Biblical Christology <input type="checkbox"/> Read Jesus Christ Our Lord: Preface and Chapters 1-5 <input type="checkbox"/> Read Wilkins & Moreland, <i>Jesus Under Fire</i>, chapters 1-3. <input type="checkbox"/> Submit a 5-pg paper that answers the question: What are the current challenges to biblical Christology? Are these entirely new? According to John 1:1-14, how should we define “incarnation?” (you may consult a good evangelical dictionary of theology here). This is not intended as a reading summary per se but rather a reflection of your present understanding of Christology in light of your reading of the three texts indicated above. Upload your paper onto Blackboard for discussion.
2	Jan 19	<ul style="list-style-type: none"> <input type="checkbox"/> Topics Covered: Incarnation, Kenosis and The Hypostatic Union <input type="checkbox"/> Read Jesus Christ Our Lord: Chapters 6-8 <input type="checkbox"/> Read Wilkins and Moreland, <i>Jesus Under Fire</i>, chapters. 4-5. <input type="checkbox"/> Submit your outline for the theology paper (on ground students should bring a hard copy to class while online students should upload their work onto Blackboard). <input type="checkbox"/> Continue working on key theological terms. <input type="checkbox"/> Begin critiquing your colleague’s outline(s).

SESSION	DATE	ASSIGNMENT DUE
3	Jan 26	<ul style="list-style-type: none"> ❑ Topics Covered: The Offices of Jesus Christ, His Death and Resurrection, and Introduction to His Work. ❑ Read Jesus Christ Our Lord: Chapters 9-10 ❑ Read Wilkins and Moreland, <i>Jesus Under Fire</i>, chapters 6 and 7. ❑ Submit your full first draft of your theological paper. ❑ Continue working on key theological terms. ❑ Begin critiquing your colleagues' first draft.
4	Feb 2	<ul style="list-style-type: none"> ❑ Topics Covered: The Work of Christ and Its Meaning. ❑ Read Jesus Christ Our Lord: Chapters 11-12 ❑ Read Wilkins and Moreland, <i>Jesus Under Fire</i>, chapter 8. ❑ Complete the Mid-Term Exam. ❑ Continue working on key theological terms.
5	Feb 9	<ul style="list-style-type: none"> ❑ Topics Covered: Introduction to the Doctrine of the Holy Spirit, The Personality and the Deity of the Holy Spirit. ❑ Read The Holy Spirit: Chapters 1-7 ❑ Read Geisler, <i>Signs and Wonders</i>, chapters 1-4. ❑ Submit a 2-page response to this question: what are some of the key contemporary challenges to the biblical doctrine of the Second Person of the Trinity, the Holy Spirit? (on ground students should submit this in class while online students should upload it onto Blackboard for class discussions). ❑ Continue working on Key theological Terms.
6	Feb 16	<ul style="list-style-type: none"> ❑ Topics Covered: The Work of the Holy Spirit in the Old Testament and in the Life of Christ. ❑ Read The Holy Spirit: Chapters 8-15 ❑ Read Geisler, <i>Signs and Wonders</i>, chapters 5-8.

SESSION	DATE	ASSIGNMENT DUE
7	Feb 23	<ul style="list-style-type: none"> <input type="checkbox"/> Submit a 2-page response to this question: Are Tongues Necessary Today? <input type="checkbox"/> Continue working on Key Theological Terms. <input type="checkbox"/> Submit your final draft of your term paper. Make sure that you have taken into account the comments that came from your classmate(s) during phase 2 of the development of the project. Remember that the paper should be at least 12 pages long, double-spaced. Make sure that you have consulted at least 3 good sources for your work. <input type="checkbox"/> <i>Topics Covered: The Continuing Work of the Holy Spirit.</i> <input type="checkbox"/> Read The Holy Spirit: Chapters 16-19 <input type="checkbox"/> Read Geisler, <i>Sings and Wonders</i>, chapters 9 to the end of the book. <input type="checkbox"/> Submit your final documents on the key theological terms. <input type="checkbox"/> Complete the final exam.

STUDENT EVALUATION

1. Class Readings.....100 points (10%)
2. Discussion Board.....100 points (10%)
3. Mid-Term Exam.....200 points (20%)
4. Final Exam.....200 points (20%)
5. Term Paper.....200 points (20%)
6. Book Review.....100 points (10%)
7. Key Theological Terms.....100 points (10%)

- 8. Total.....1000 points (100%)**

GRADE SCALE

The final grades are not given out until three weeks after the course is finished. A student will not be given their final grade unless the course has been paid for in full.

Grade	Percent	Grade	Percent
A	=	95–100%	C
A-	=	92–94%	=
			77–79%
		C-	=
			74–76%

B+	=	89–91%	D+	=	72–73%
B	=	86–88%	D	=	70–71%
B-	=	83–85%	D-	=	68–69%
C+	=	80–82%	F	=	Below 68%

ATTENDANCE POLICY

For the Modular Courses (21 lecture hours/7 weeks), more than 10 minutes missing from class is considered a tardy. More than 20 minutes missing from class is counted as an absence. Two tardies equal one absence. Two absences results in being dropped from the course. You are permitted one absence for a 7-week course but will be required to complete a special assignment to make up for the hours of classroom instruction missed. The nature of the assignment will be at the professor's discretion.

LATE WORK COURSE POLICY

Late work will be accepted with the penalty of 10% taken off the total points that could be earned on the assignment, each day it is late, up to a maximum of 50%

ACADEMIC INTEGRITY

Southern California Seminary expects its students to be "above reproach" in their personal and academic life. If evidence of academic dishonesty is discovered, the Dean of the program with the Director of Student Affairs will investigate the matter and apply discipline.

Plagiarism is treating another person's work as one's own. It can occur either intentionally or inadvertently. It includes taking another's words, sentences, ideas or outlines without giving proper credit to the source, including that of copying from other students. Anyone who aids another student in plagiarism is likewise guilty of the same deception and will receive an academic penalty. The minimum penalty is failure of the paper; test, etc. where the deception occurred. The maximum penalty is dismissal from school. The only sure protection against plagiarism is to make sure that all information that is neither yours nor in the public domain is accounted for via footnotes or any other academically acceptable means.

Cheating is never tolerated at SCS, and any student caught cheating will be disciplined accordingly. The discipline may result in suspension or expulsion from the program.

Library

The SDCC/SCS Library website is your gateway to library resources and information. For a complete description of the library's holdings, services, staff and access to its online collections, go to: <http://sdcc.edu/library>.

The Library Catalog accesses the library's holdings by author, title, subject, keyword, and phrase. You can remotely search the catalog through the Library Catalog link under the Find Books menu on the library home page. Library materials are loaned for a 3-week period. You can renew items 1 time through your account (My Library Info) in the Library Catalog or by contacting the library.

The library subscribes to over 80 Research Databases (under the Find Articles menu on the library home page). These selected databases are available from any Internet accessible computer and include indexing and full-text to magazines, journals, newspapers, e-reference, music, streaming video, etc. 93,260 e-books are also available. Help using the databases is available under Search Guides | Database Guides. You will need your SCS network account username and password to access these databases. The library also uses LibGuides to create discipline, course and assignment specific guides for doing library research: <http://sdcc.libguides.com/index.php>.

Interlibrary loan (ILL) is a means of borrowing books or obtaining photocopies of periodical articles from other libraries when the College Library does not own the title. This service is available for students, faculty and staff of SCS and SDCC. Forms are located on the library web site under Services | Interlibrary Loan.

We welcome and encourage any questions you may have about using the library. If you need assistance searching the online Library Catalog or the Library's Research Databases, locating materials, or with any other research or reference need, visit the Library, email the library (library@sdcc.edu), or call us at (619) 201-8747. The Seminary Librarian, Jennifer Ewing, MLIS, may be contacted at (619) 201-8682, or by email: jewing@socalsem.edu.

The library provides service more than 70 hours a week during the fall and spring trimesters and roughly 40 hours a week during the summer. Hours are posted at the library entrance, website & under the Library tab on Blackboard. During the fall and spring semesters, the library is open: Monday – Thursday 7:30 a.m. – 10:30 p.m.; Friday 7:30 a.m. – 5:00 p.m., Saturday 11:00 a.m. – 4:00 p.m. Sunday CLOSED. Holiday, summer & finals week hours will be posted.