

SOUTHERN CALIFORNIA SEMINARY**2075 EAST MADISON AVENUE • EL CAJON • CALIFORNIA 92019–1108****RS-796 DOCTRINAL SYNOPSIS 2**

Mod 3 & 4: Jan. 12 — May 4, 2017

Thursdays 4-7pm & ONLINE

PROFESSOR

Dr. Jeremiah Mutie, ThM, PhD

office: (619) 201-8954

cell: (214) 779-0582

email: jeremiah.mutie@socalsem.edu

COURSE DESCRIPTION

As the second of two phases in the M.Div. capstone project, this course provides students with an opportunity to write a summative research paper on the major areas of Christian doctrine in preparation for ordination and professional ministry. Under the supervision of the advisor, the student writes the last chapters. *Trimester, 2 units.*

REQUIRED TEXTBOOKS

1. Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 8th ed., rev. Wayne C. Booth, et al. Chicago: University of Chicago Press, 2007. \$10.05, ISBN 0226823379.
2. Strunk, William, Jr. and E. B. White. *The Elements of Style*. 4th ed. Boston: Allyn and Bacon, 1999. 020530902X, \$9.95.
3. MS Word template for Doctrinal Synopsis 1, available for download at the course site in Blackboard.
4. SCS Turabian Supplement. “Turabian Guide For Student Papers: A Short Guide for Southern California Seminary Students,” also available for download at the course site in Blackboard.

Please Note: In order to get your books before classes begin, it is your responsibility to order the texts at least one month prior to the start of class or be willing to pay expedited shipping.

RECOMMENDED READING

1. *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies*. 2nd ed. Atlanta: SBL Press, 2014.
2. *The Chicago Manual of Style*. 16th ed. Chicago: University of Chicago Press, 2010
3. Carson, D. A., *Exegetical Fallacies*. 2nd ed. Grand Rapids: Baker Books, 1996.

* *The program objectives and institutional objectives are published in the current Seminary Catalog.*

STUDENT LEARNING OUTCOMES / COURSE OBJECTIVES

The student who successfully completes this course will be able to . . .	Master 's Program	SCS Student Outcomes
1 Summarize the major systems of theology prominent in contemporary Christianity.	1, 5	3
2 Critique other theological systems utilizing sound exegetical-theological methodology.	2, 5	7
3 Provide exegetical evidence for your own theological system using sound exegetical-theological methodology along with relevant theological resources.	1, 2	1, 4
4 Provide a viable apologetic/polemic for your views in light of other systems and viewpoints.	1, 2, 5	1, 14
6 Engage those of differing theological persuasions with a correct understanding of their systems, and an irenic spirit of <i>Christian love</i> in areas of disagreement.	3, 4, 5	2, 5
7 Provide a practical theological summary useful for candidating of churches.	3, 4, 5	2, 5

CLASS MEETINGS

1. On the first day of the class, we will meet in class/online to explain the syllabus and answer questions. This meeting will last approximately 2 hours. Any students who cannot participate in this first meeting must meet with the professor individually. Contact the professor prior to the first week of class to schedule this meeting.
2. Because lecture is not a part of this course, other meetings will be held as necessary with individual students, as requested. As well, the professor may call a full class meeting whenever he feels that it is necessary. If this becomes the case, notice will be made way in advance and the meeting will take place during the allocated class time. Both papers and reading reports will be submitted via blackboard and the professor will provide feedback via email prior to resubmission. Questions should be submitted to the professor via phone, e-mail or online video chat (Skype or Google +)

METHODS OF INSTRUCTION

- 1 Individual coaching, editing, and examples of completed work will be offered.
- 2 There will be Turabian formatted paper samples available through blackboard, along with helpful links concerning writing skills, procedures and methods, and suggested outlines at the beginning of this course.
- 3 Students will use the library for source and reference materials.
- 4 Students will become familiar with the library's on-line database of their collection and with methods for conducting research for journal articles. The Database Research Skills class is held in the Library. With fully networked computers and ceiling mounted

projector, students are walked through the basic and advanced search features of several databases and then given hands-on practice. This one- hour class will be scheduled by the professor.

- 5 Each student will study, develop, and write his/her own doctrinal statement.
- 6 Students will not plagiarize. Students who are found to plagiarize could be suspended or expelled from SCS.
- 7 Students with questions or concerns about procedures, format or content are encouraged to contact the professor at the above listed phone numbers, at his office, or via his e-mail address.
- 8 It is assumed that the student has been using the Turabian format during their college career and will conform to its use during this course.

COURSE REQUIREMENTS

1. Students are to read at least 200 pages of **primary source** materials for each assigned section of the Doctrinal Summary. As each chapter is submitted students must include a reading log that lists the author, book title and pages read on the topic. Late submission of reading reports will have severe consequences. **Each reading log will be due with the submission of the writing assignment.**
2. Present a first draft of each chapter according to the due date schedule below. There are approximately two weeks between chapter submissions. Late submission of chapters will result in severe penalty to your grade. By chapter two, students should have most format questions answered and included in their chapters.
3. All assignments (Chapters and Reading Logs) will be submitted on Blackboard by the due date recorded in the course schedule. Each submission must include the use of SafeAssign to insure that the student does not plagiarize.
4. Grade is based on conciseness of the topic addressed; completeness; flow; format; timely first submissions and re-writes. Masters students are expected to interact with all of the major viewpoints on a given topic and validate opposing views with footnotes; straw-man arguments will not be accepted. Should a student misrepresent an opposing view, or fail to support the viewpoint discussed, this will have serious effects on his or her grade. All discussions of lexical meanings of biblical words, or use of syntax in the Biblical languages must have appropriate validation. Masters Students are expected to utilize their language skills in the formulation of exegetical theology.
5. Each chapter is to be in essential agreement with the core tenants of Christian Orthodoxy. It is very important for the student to understand the line between orthodoxy and heresy. Any heretical statements will be addressed by the professor in a firm but loving manner. In addition, The students views must be in line with his or her hermeneutical system, as outlined in chapter 2. At SCS our system is the Historical-Grammatical-Literal method of interpretation. Should the student deviate from this method in any way, this must be explained and validated.
6. Students will not use the Doctrinal Summary as an outlet or vehicle to demean any other denominational group, personage, local church or organization. Students must focus on doctrinal beliefs and not on personalities or methods of ministry. Students must use primary source material when refuting doctrinal variances.

7. Each first draft of each chapter will be returned to the student with corrections and suggestions for improvement. These will be re-submitted to the professor after the corrections have been made, with the new draft.
8. The Doctrinal Synopsis must be completed to the satisfaction of the professor before a student receives a grade and is eligible to participate in graduation.

PAPER REQUIREMENTS:

1. Remember, this assignment is much more advanced than the undergraduate Doctrinal Summary paper. In addition to presenting your own views you will explain the other major views on the topic and interact with them. In both academic and loving manner, the student is expected to demonstrate the weakness of different views and the strength of his/her own.
2. In each chapter you will first give an introduction to the topic, followed by a presentation of the major views and your interaction with them, followed by your presentation of your own views with exegetical validation. Roughly two thirds of your paper will include your summaries and interactions with other views, and one third will include your own views. This last section must do more than simple proof texting, you are expected to interact with the significant passages for your topic.
3. You will be required to include at least *ten primary sources* in each chapter, two of which must be from journals. It is likely that you will need far more than this to complete the assignment to satisfaction. Primary sources refer to the actual writings of the proponents of the view in question.
4. You must use Scripture to interpret Scripture. This means that you will find similar Scripture throughout the Bible, and not come to a conclusion based on one passage of Scripture. In doing so, you will utilize the exegetical and theological skills you have gained in your education thus far.
5. All work submitted must be computer - generated, with proper format and documented footnotes (see Turabian). Other detailed instructions will be given through Blackboard.
6. The entire Doctrinal Summary, which will be completed in the Spring, may not be shorter than 160 pages and no longer than 250 (excludes the front matters: Cover Sheet, Table of Contents and Bibliography).

Please Note: Your Name and Box Number must appear on all assignments handed in.

SEQUENCE OF INSTRUCTION

Read the table like this, “At Session _____ on _____, the scheduled session content is _____, and the assignment **due that session** is _____.”

NOTE: The assignments and reading reports are due on the date listed in the corresponding date box.

The bolded headings represent doctrines (12-20 pages required on each), the numbers represent categories within those doctrines, and the dashes represent sub-points within those categories that must be engaged.

Session	Date	Research and Writing	Assignment Due
1	01/12	<ul style="list-style-type: none"> • Orientation to the course and other matters. • Remind yourself of the Turabian style for papers. <p>Begin research and writing for Chapter 7: Spirit Beings/Angelology</p>	
Session	Date	Research and Writing	Assignment Due
--	01/19	<p>Continue research and writing for Chapter 7: Spirit Beings/Angelology:</p> <ul style="list-style-type: none"> ➤ Origin of Spirit Beings ➤ Nature of Spirit Beings ➤ Classification of Spirit Beings ➤ Elect Angels ➤ Fallen Angels ➤ The Ministry of Angels ➤ Satan and Demons ➤ Classification of the Fallen Angels ➤ The Activities of the Fallen Angels 	
2	01/26	<ul style="list-style-type: none"> • Begin research and writing for Chapter 8: Anthropology: 	<ul style="list-style-type: none"> • Submit First Draft: Chapter 7: Spirit Beings/Angelology: (12 to 16 pages with at least 8 primary sources and two journal sources). • Submit Reading Log: Chapter 7: Spirit Beings/Angelology: (200 pages read)

--	02/02	<ul style="list-style-type: none">• Continue research and writing for Chapter 8: Anthropology:• Introduction to Anthropology<ul style="list-style-type: none">➤ The Origin of Man➤ The Original Nature of Man➤ The Constitution of Man (Dichotomy, Trichotomy, etc)➤ The Fall of Man➤ The Immediate Consequences of the Fall➤ The Nature and Final Consequences of the Fall	
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Session	Date	Research and Writing	Assignment Due
3	02/02	<ul style="list-style-type: none"> • Begin research and writing for Chapter 9: Hamartiology • Introduction to Hamartiology 	<ul style="list-style-type: none"> • Submit First Draft: Chapter 8: Anthropology (12 to 16 pages with at least 8 primary and 2 journal sources). • Submit Reading Log: Chapter 8: Anthropology (200 pages read)
--	02/09	<ul style="list-style-type: none"> • Continue research and writing for Chapter 9: Hamartiology <ul style="list-style-type: none"> ➤ Introduction to Hamartiology: The Place of Sin in Systematic Theology ➤ The Meaning/Nature of Sin ➤ The Origin/Source of Sin ➤ The Magnitude/Extent of Sin ➤ The Result and/or Consequences of Sin ➤ The Dimensions of Sin 	
4	02/16	<p>Begin research and writing for Chapter 10: Ecclesiology</p>	<ul style="list-style-type: none"> • Submit First Draft: Chapter 9: Hamartiology (12 to 16 pages with at least 8 primary and 2 journal sources). • Submit Reading Log: Chapter 8: Hamartiology (200 pages read)

Session	Date	Research and Writing	Assignment Due
--	02/23	<ul style="list-style-type: none"> • Continue research and writing for Chapter 10: Ecclesiology. <ul style="list-style-type: none"> ➤ The Nature of the Church ➤ OT Saints and the NT Church ➤ The Church and Israel ➤ The Organization and Leadership of the Church ➤ The Existence and Purposes of the Church ➤ The Ordinances of the Church ➤ The End of the Church 	
5	03/02	<p>Begin research and writing for Chapter 11: Eschatology</p>	<ul style="list-style-type: none"> • Submit First Draft: Chapter 10: Ecclesiology (12 to 16 pages with at least 8 primary and 2 journal sources). • Submit Reading Log: Chapter 10: Ecclesiology (200 pages read)

Session	Date	Research and Writing	Assignment Due
--	03/09	<ul style="list-style-type: none"> • Chapter 11: Eschatology <ul style="list-style-type: none"> ➤ Biblical Prophecy and Hermeneutics ➤ Major Events pertaining to the End Times: The Rapture of the Church, Views on the Rapture, The Tribulation Period, The Return of Christ, The Millennium and the Great White Throne Judgment ➤ Personal Eschatology Eternal States: Hell, the New Heaven and the New Earth 	
6	03/16	<ul style="list-style-type: none"> • Begin Compilation of chapters 7-11 • Discussion about Oral Defense 	<ul style="list-style-type: none"> • Submit First Draft: Chapter 11: Eschatology (12 to 16 pages with 8 primary and 2 journal sources). • Submit Reading Log: Chapter 11: Eschatology (200 pages read)

--	03/23		<ul style="list-style-type: none">• Submit Compilation of chapters 7-11 (these should reflect any changes/recommendations you received from the submission of your rough drafts).
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Session	Date	Research and Writing	Assignment Due
7	03/30	Continue working on your document	<ul style="list-style-type: none"> DEFENSE DRAFT (Chs. 1-11)
--	04/03 thru 04/07	<p style="text-align: center;">ORAL DEFENSE</p> <ul style="list-style-type: none"> Begin Making Revisions from Oral Defense Feedback 	<ul style="list-style-type: none"> Throughout this week students will schedule their oral defense
--	04/10 thru 04/15	SPRING BREAK	
--	04/20	<ul style="list-style-type: none"> Continue Making Revisions 	
--	04/27	<ul style="list-style-type: none"> Final Draft is Due 	<ul style="list-style-type: none"> FINAL DRAFT SUBMITTED

STUDENT EVALUATION

Reading Logs (5 @ 50 pts).....	250 pts
First Draft (5 @ 75 pts)	375 pts
Compilation Draft Chs. 7-11.....	100 pts
Defense Draft.....	100 pts
Final Draft.....	175 Pts
Total 1,000 pts	

GRADE SCALE

The final course grades are not given out until three weeks after the course is finished. A student will not be given their final grade unless the course has been paid for in full.

Grade	Percent	Grade	Percent
A	95–	C	77–79%
A-	92–94%	C-	74–76%

B+	89–91%
B	86–88%
B-	83–85%
C+	80–82%

All students earning a grade from A through C will earn full credit for this course. A grade of C- and below will result in No Credit.

OTHER HELPFUL INFORMATION

Attendance Policy

For Semester Courses (42 hours / 14 weeks), more than 10 minutes late is a Tardy, more than 20 minutes late is an Absence. Two tardies = one absence. You are permitted two absences for a 14-week semester course.

Late Course Work Policy

No late work will be accepted with a passing grade. Late work will be given 50% of the earned total points.

Academic Integrity

Southern California Seminary expects its students to be “above reproach” in their personal and academic lives (1 Timothy 3:2-7). If evidence of academic dishonesty is discovered, the Dean of the program with the Director of Student Affairs will investigate the matter and apply discipline. Plagiarism is treating another person's work as one's own. It includes taking another's words, sentences, ideas or outlines without giving proper credit to the source, including that of copying from other students. One who aids another student in plagiarism is likewise guilty of the same deception and will receive an academic penalty. The minimum penalty is failure of the paper; test, etc. where the deception occurred. The maximum penalty is dismissal from school.

Cheating is never tolerated at SCS, and any student caught cheating will be disciplined accordingly. The discipline may result in suspension or expulsion from the program.

Library

The SDCC/SCS Library website is your gateway to library resources and information. Go to <http://www.sdcc.edu/library/>.

Course Bibliography

Listed below are general works in the area of theology. The student should consult bibliographies previously used for theology courses.

General

1. Davis, John Jefferson. *Theology Primer*. Grand Rapids, MI: Baker Book House, 1981.
2. Elwell, Walter A., ed. *Evangelical Dictionary of Theology*. Grand Rapids, MI: Baker Book House, 1984.
3. Enns, Paul. *The Moody Handbook of Theology*. Chicago, IL: Moody Press, 1989.
4. Grenz, Stanley J., David Guretzki, and Cherith Fee Nordling. *Pocket Dictionary of Theological Terms*. Downers Grove, IL: InterVarsity Press, 1999.
5. Leith, John H., ed. *Creeds of the Churches*. 3rd ed. Louisville, KY: John Knox Press, 1982.
6. Lewis, Gordon R., and Bruce Demarest. *Integrative Theology*. 3 Vols. Grand Rapids, MI: Academie/Zondervan Publishing House, 1987-1994.
7. Sawyer, M. James. *Survivor's Guide to Theology*. Grand Rapids, MI: Zondervan Publishing House, 2006.

Arminian AND/OR Wesleyan

1. Carter, Charles W., ed. *A Contemporary Wesleyan Theology*. 2 Vols. Grand Rapids, MI: Francis Asbury Press, 1983.
2. Dunning, H. Ray. *Grace, Faith, and Holiness: A Wesleyan Theology*. Kansas City, MO: Beacon Hill Press, 1988.
3. Finney, Charles G. *Lectures on Systematic Theology*. Oberlin, OH: E. J. Goodrich. 1887.
4. Grider, J. Kenneth. *A Wesleyan-Holiness Theology*. Kansas City, MO: Beacon Hill Press, 1994.
5. Oden, Thomas C. *Systematic Theology*. 3 Vols. New York, NY: Harper & Row, 1987-1992.
6. Wiley, H. Orton. *Christian Theology*. 3 Vols. Kansas City, MO: Beacon Hill Press, 1960.

Lutheran

1. Jenson, Robert W. *Systematic Theology*. 2 Vols. New York, NY: Oxford University Press, 1997-1999.
2. Thieliicke, Helmut. *The Evangelical Faith*. 2 Vols. Grand Rapids, MI: Wm. B. Eerdmans, 1974.

Neo-Orthodox/Modern Continental

1. Barth, Karl. *Church Dogmatics*. 4 vols. New York: T&T Clark, 2009.

2. Brunner, Emil. *Dogmatics*. 3 Vols. Trans. Olive Wyon (Vols. 1 and 2) and David Cairns with T. H. L. Parker (Vol. 3). Philadelphia, PA: Westminster Press, 1949-1962.
3. Pannenberg, Wolfhart. *Systematic Theology*. 3 Vols. Trans. Geoffrey W. Bromiley. Grand Rapids, MI: Wm. B. Eerdmans, 1991-1997.
4. Tillich, Paul. *Systematic Theology*. 3 Vols. Chicago, IL: University of Chicago Press, 1951-1963.

Pentecostal/Charismatic

1. Arrington, French L. *Christian Doctrine: A Pentecostal Perspective*. 3 Vols. Cleveland, TN: Pathway Press, 1992-1994.
2. Burgess, Stanley M. and Eduard M. van Der Maas., eds. *The New International Dictionary of Pentecostal Charismatic Movements*. Rev. exp. Grand Rapids, MI: Zondervan, 2003.
3. Dayton, Donald W. *Theological Roots of Pentecostalism*. Grand Rapids, MI: Zondervan Publishing House, 1987.
4. Hart, Larry D. *Truth Aflame: Theology for the Church in Renewal*. Rev. ed. Grand Rapids, MI: Zondervan Publishing House, 2005.
5. Higgins, John R., Michael L. Dusing, and Frank D. Tallman. *An Introduction to Theology: A Classical Pentecostal Perspective*. Dubuque, IA: Kendall/Hunt Publishing Co., 1993.
6. Pearlman, Myer. *Knowing the Doctrines of the Bible*. Springfield, MO: Gospel Publishing House, 1937.
7. Warrington, Keith. *Pentecostal Theology: A Theology of Encounter*. New York, NY: T & T Clark, 2008.
8. Williams, Ernest S. *Systematic Theology*. 3 Vols. Springfield, MO: Gospel Publishing House, 1953.
9. Williams, J. Rodman. *Renewal Theology: Systematic Theology from a Charismatic Perspective*. Grand Rapids, MI: Zondervan Publishing House, 1996

Reformed

1. Berkhof, Louis. *Systematic Theology*. Grand Rapids, MI: Wm. B. Eerdmans, 1941, 1949.
2. Erickson, Millard J. *Christian Theology*. 2nd ed. Grand Rapids, MI: Baker Academic, 1998.
3. Berkouwer, G. C. *Studies in Dogmatics*. 14 Vols. Grand Rapids, MI: Wm. B. Eerdmans, 1952-1976.
4. Bloesch, Donald. *Essentials of Evangelical Theology*. 2 Vols. San Francisco, CA: Harper and Row, 1978-1979.

Baptistic

1. Grenz, Stanley. *Theology for the Community of God*. Nashville, TN: Broadman &

Holman, 1994.

2. Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids, MI: Zondervan Publishing House, 1994.

3. Henry, Carl F. H. *God, Revelation, and Authority*. 6 Vols. Waco, TX: Word, 1976-1983.

Dispensational

1. Chafer, Lewis S. *Systematic Theology*. 6 vols. Dallas, Texas: Dallas Seminary Press, 1947.
2. Fruchtenbaum, Arnold G. *Israelology: The Missing Link in Systematic Theology*, San Antonio, TX: Ariel Ministries, 1994
3. Hodge, Charles. *Systematic Theology*. 3 Vols. First published in 1872. Grand Rapids, MI: Wm. B. Eerdmans, 1975.
4. Ryrie, Charles C. *Basic Theology*. Wheaton, Illinois: Victor Books, 1986.
5. Shedd, William G. T. *Dogmatic Theology*. 3 vols. Grand Rapids, Michigan: Zondervan, n.d.
6. Strong, Augustus Hopkins. *Systematic Theology*. Philadelphia, Pennsylvania: The Judson Press, 1954.

Reading Report for Chapter _____

Name _____ Date: __

						How well did you		
						All Ca r e f u l l	Sk i m m e d S o m e	Sk i m m e d M o s t
				Total Num	Date the			
Total Number of Pages								