

**SOUTHERN CALIFORNIA SEMINARY**  
**2075 EAST MADISON AVENUE • EL CAJON • CALIFORNIA 92019-1108**

**RS-795 DOCTRINAL SYNOPSIS I**

Mod 1 & 2: Sept. 8 — Dec. 15, 2016

ONLINE & Thursdays 4-7pm

**Professor**

Dr. Jeremiah Mutie

(214) 779-0582

Jeremiahmutie2003@yahoo.com

**Course Description**

As the first of two phases in the M.Div. capstone project, this course provides students with an opportunity to write a summative research paper on the major areas of Christian doctrine in preparation for ordination and professional ministry. Under the supervision of the advisor, the student writes the first 3 chapters. *Trimester, 2 units.*

**Required Textbooks**

**Please Note:** In order to get your books before classes begin, it is your responsibility to order the texts at least one month prior to the start of class or be willing to pay expedited shipping.

1. Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7th ed., rev. Wayne C. Booth, et al. Chicago: University of Chicago Press, 2007. \$10.05, ISBN 0226823379.
2. Strunk, William, Jr. and E. B. White. *The Elements of Style*. 4<sup>th</sup> ed. Boston: Allyn and Bacon, 1999. 020530902X, \$9.95.
3. MS Word template for Doctrinal Synopsis 1, available for download at the course site in Blackboard.
4. SCS Turabian Supplement. "Turabian Guide For Student Papers: A Short Guide for Southern California Seminary Students," also available for download at the course site in Blackboard.

**Supplementary Bibliography**

1. *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies*. 2<sup>nd</sup> ed. Atlanta: SBL Press, 2014.
2. *The Chicago Manual of Style*. 16<sup>th</sup> ed. Chicago: University of Chicago Press, 2010
3. Carson, D. A., *Exegetical Fallacies*. 2<sup>nd</sup> ed. Grand Rapids: Baker Books, 1996.

\* *The program objectives and institutional objectives are published in the current Seminary Catalog.*

**Student Learning Outcomes / Course Objectives**

The student who successfully completes this course will be able to . . .	Master's Program Goals*	SCS Student Outcomes**
<input type="checkbox"/> Summarize the major systems of theology prominent in contemporary Christianity.	1, 5	3
<input type="checkbox"/> Critique other theological systems utilizing sound exegetical-theological methodology.	2, 5	7
<input type="checkbox"/> Provide exegetical evidence for your own theological system using sound exegetical-theological methodology along with relevant theological resources.	1, 2	1, 4
<input type="checkbox"/> Provide a viable apologetic/polemic for your views in light of other systems and viewpoints.	1, 2, 5	1, `14
<input type="checkbox"/> Engage those of differing theological persuasions with a correct understanding of their systems, and an irenic spirit of <i>Christian love</i> in areas of disagreement.	3, 4, 5	2, 5
<input type="checkbox"/> Provide a practical theological summary useful for candidating at churches.	3, 4, 5	2, 5

**Class Meetings**

1. On the first day of the class, we will meet inclass/online to explain the syllabus and answer questions. This meeting will last approximately 2 hours. Any students who cannot participate in this first meeting must meet with the professor individually. Contact the professor prior to the first week of class to schedule this meeting.
2. Because lecture is not a part of this course, other meetings will be held as necessary with individual students, as requested. As well, the professor may call a full class meeting whenever he feels that it is necessary. If this becomes the case, notice will be made way in advance and the meeting will take place during the allocated class time. Both papers and reading reports will be submitted via blackboard and the professor will provide feedback via email prior to resubmission. Questions should be submitted to the professor via phone, e-mail or online video chat (Skype or Google +)

**Methods of Instruction**

- Individual coaching, editing, and examples of completed work will be offered.
- There will be Turabian formatted paper samples available through blackboard, along with helpful links concerning writing skills, procedures and methods, and suggested outlines at the beginning of this course.
- Students will use the library for source and reference materials.
- Students will become familiar with the library's on-line database of their collection and with methods for conducting research for journal articles. The Database Research Skills class is held in the Library. With fully networked computers and ceiling mounted projector, students are walked through the basic and advanced search features of several databases and then given hands-on practice. This one- hour class will be scheduled by the professor.

- Each student will study, develop, and write his/her own doctrinal statement.
- Students will not plagiarize. Students who are found to plagiarize could be suspended or expelled from SCS.
- Students with questions or concerns about procedures, format or content are encouraged to contact the professor at the above listed phone numbers, at his office, or via his e-mail address.
- It is assumed that the student has been using the Turabian format during their college career and will conform to its use during this course.

### Course Requirements

1. Students are to read at least 200 pages of **primary source** materials for each assigned section of the Doctrinal Summary. As each chapter is submitted students must include a reading log that lists the author, book title and pages read on the topic. Late submission of reading reports will have severe consequences. **Each reading log will be due with the submission of the writing assignment.**
2. Present a first draft of each chapter according to the due date schedule below. There are approximately two weeks between chapter submissions. Late submission of chapters will result in severe penalty to your grade. By chapter two, students should have most format questions answered and included in their chapters.
3. All assignments (Chapters and Reading Logs) will be submitted on Blackboard by the due date recorded in the course schedule. Each submission must include the use of SafeAssign to insure that the student does not plagiarize.
4. Grade is based on conciseness of the topic addressed; completeness; flow; format; timely first submissions and re-writes. Masters students are expected to interact with all of the major viewpoints on a given topic and validate opposing views with footnotes; straw-man arguments will not be accepted. Should a student misrepresent an opposing view, or fail to support the viewpoint discussed, this will have serious effects on his or her grade. All discussions of lexical meanings of biblical words, or use of syntax in the Biblical languages must have appropriate validation. Masters Students are expected to utilize their language skills in the formulation of exegetical theology.
5. Each chapter is to be in essential agreement with the core tenants of Christian Orthodoxy. It is very important for the student to understand the line between orthodoxy and heresy. Any heretical statements will be addressed by the professor in a firm but loving manner. In addition, The students views must be in line with his or her hermeneutical system, as outlined in chapter 2. At SCS our system is the Historical-Grammatical-Literal method of interpretation. Should the student deviate from this method in any way, this must be explained and validated.
6. Students will not use the Doctrinal Summary as an outlet or vehicle to demean any other denominational group, personage, local church or organization. Students must focus on doctrinal beliefs and not on personalities or methods of ministry. Students must use primary source material when refuting doctrinal variances.
7. Each first draft of each chapter will be returned to the student with corrections and suggestions for improvement. These will be re-submitted to the professor after the corrections have been made, with the new draft.
8. The Doctrinal Synopsis must be completed to the satisfaction of the professor before a

student receives a grade and is eligible to participate in graduation.

### Paper Requirements:

1. Remember, this assignment is much more advanced than the undergraduate Doctrinal Summary paper. In addition to presenting your own views you will explain the other major views on the topic and interact with them. In both academic and loving manner, the student is expected to demonstrate the weakness of different views and the strength of his/her own.
2. In each chapter you will first give an introduction to the topic, followed by a presentation of the major views and your interaction with them, followed by your presentation of your own views with exegetical validation. Roughly two thirds of your paper will include your summaries and interactions with other views, and one third will include your own views. This last section must do more than simple proof texting, you are expected to interact with the significant passages for your topic.
3. You will be required to include at least *ten primary sources* in each chapter, two of which must be from journals. It is likely that you will need far more than this to complete the assignment to satisfaction. Primary sources refer to the actual writings of the proponents of the view in question.
4. You must use Scripture to interpret Scripture. This means that you will find similar Scripture throughout the Bible, and not come to a conclusion based on one passage of Scripture. In doing so, you will utilize the exegetical and theological skills you have gained in your education thus far.
5. All work submitted must be computer - generated, with proper format and documented footnotes (see Turabian). Other detailed instructions will be given through Blackboard.
6. The entire Doctrinal Summary, which will be completed in the Spring, may not be shorter than 160 pages and no longer than 250 (excludes the front matters: Cover Sheet, Table of Contents and Bibliography).

**Please Note:** Your Name and Box Number must appear on all assignments handed in.

### Sequence of Instruction

Read the table like this, “At Session \_\_\_\_\_ on \_\_\_\_\_, the scheduled session content is \_\_\_\_\_, and the assignment *due that session* is \_\_\_\_\_.”

**NOTE:** The assignments and reading reports are due on the date listed in the corresponding date box.

The bolded headings represent doctrines (12-20 pages required on each), the numbers represent categories within those doctrines, and the dashes represent sub-points within those categories that must be engaged.

Session	Date	Research and Writing	Assignment Due
1	09/8	<ul style="list-style-type: none"> <li>• In-class meetings.</li> <li>• Orientation to the course and other matters.</li> </ul> <p>★ Organize materials, prepare bibliography of potential</p>	
2	09/15	<ul style="list-style-type: none"> <li>• Begin research and writing for Chapter 1: Prolegomena</li> </ul>	

Session	Date	Research and Writing	Assignment Due
3	09/22	<p><b>Chapter 1: Prolegomena</b></p> <p><b>1. Introduction to Prolegomena</b></p> <p>1.1. Approach to Systematic Theology</p> <p>1.2. Methods for Systematic Theology</p> <p>1.3. Tools of Systematic Theology</p> <p>1.3.1. Scripture</p> <p>1.3.2. Christian Community</p> <p>1.3.3. Christian Tradition</p> <p>1.4. Relation of Other Theological Disciplines</p> <p>1.4.1. Biblical Theology</p> <p>1.4.2. Exegetical Theology</p> <p>1.4.1. Importance of original languages</p> <p><b>2. Presuppositions of Prolegomena</b></p> <p>2.1. About God</p> <p>2.1.1. His revelation</p> <p>2.1.2. Illumination</p> <p>2.2. About the Bible</p> <p>2.2.1. Importance of illumination</p> <p>2.2.2. Perspicuity of scripture</p>	
4	09/29	<ul style="list-style-type: none"> <li>• Online Google+ Meeting</li> <li>• Begin research and writing for Chapter 2: Bibliology</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Submit First Draft: Chapter 1: Prolegomena</b> (12 to 20 pages w/8 primary and 2 journal sources min.).</li> <li>• <b>Submit Reading Log:</b> Chapter 1: Prolegomena (200 pages read)</li> </ul>

Session	Date	Research and Writing	Assignment Due
5	10/06	<p><b>Chapter 2: Bibliology</b></p> <ol style="list-style-type: none"> <li>1. The Nature of Scripture</li> <li>2. Inspiration and Revelation               <ol style="list-style-type: none"> <li>2.1. Revelation vs. Inspiration</li> <li>2.2. Partial inspiration</li> <li>2.3. Concept inspiration</li> <li>2.4. Full inspiration</li> </ol> </li> <li>3. Authority</li> <li>4. Inerrancy</li> <li>5. Sufficiency (New revelation?)</li> <li>6. The Canon               <ol style="list-style-type: none"> <li>6.1. OT Canon</li> <li>6.2. NT Canon</li> </ol> </li> <li>7. Hermeneutics               <ol style="list-style-type: none"> <li>7.1. Allegorical Interpretation</li> <li>7.2. Historical-Grammatical interpretation                   <ol style="list-style-type: none"> <li>7.2.1. Figures of speech</li> <li>7.2.2. Symbolism</li> <li>7.2.3. Typology</li> </ol> </li> <li>7.3. Covenantalism                   <ol style="list-style-type: none"> <li>7.3.1. Covenant of Works/Grace</li> </ol> </li> <li>7.4. Historic Premillennialism</li> <li>7.5. Dispensationalism                   <ol style="list-style-type: none"> <li>7.5.1. Progressive Dispensationalism</li> <li>7.5.2. Traditional (Normative/Classical) Dispensationalism</li> </ol> </li> </ol> </li> </ol>	

Session	Date	Research and Writing	Assignment Due
6	10/13	<ul style="list-style-type: none"> <li>• Begin research and writing for Chapter 3: Theology Proper</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Submit First Draft: Chapter 2: Bibliology</b> (12 to 20 pages w/ 8 primary and 2 journal sources min.).</li> <li>• <b>Submit Reading Log: Chapter 2: Bibliology</b> (200 pages read)</li> </ul>
7	10/20	<p><b>Chapter 3: Theology Proper</b></p> <ol style="list-style-type: none"> <li>1. Trinitarianism               <ol style="list-style-type: none"> <li>1.1. Arianism</li> <li>1.2. Sebellianism (Modalism)</li> </ol> </li> <li>2. The Attributes of God</li> <li>3. The Divine Decrees               <ol style="list-style-type: none"> <li>3.1. Creation</li> <li>3.2. Predestination</li> <li>3.3. The problem of evil and suffering</li> </ol> </li> </ol>	
8	10/27	<ul style="list-style-type: none"> <li>• Begin research and writing for Chapter 4: Christology</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Submit First Draft: Chapter 3: Theology Proper</b> (12 to 20 pages w/8 primary and 2 journal sources min.).</li> <li>• <b>Submit Reading Log: Chapter 3: Theology Proper</b> (200 pages read)</li> </ul>

Session	Date	Research and Writing	Assignment Due
9	11/03	<p><b>Chapter 4: Christology</b></p> <ol style="list-style-type: none"> <li>1. Christ in the Old Testament               <ol style="list-style-type: none"> <li>1.1. Theophany/Christophany</li> </ol> </li> <li>2. The Deity of Christ</li> <li>3. The Humanity of Christ</li> <li>4. Early Christological Heresies: Chalcedonian Definition</li> <li>5. The Hypostatic Union</li> <li>6. The Incarnation               <ol style="list-style-type: none"> <li>6.1. The <i>kenosis</i></li> <li>6.2. The sinlessness of Christ</li> </ol> </li> <li>7. The Work of Christ               <ol style="list-style-type: none"> <li>7.1. As atoning sacrifice</li> <li>7.2. As intercessor</li> </ol> </li> <li>8. Christ in Relation to the Biblical Covenants               <ol style="list-style-type: none"> <li>8.1. Abrahamic</li> </ol> </li> </ol>	
10	11/10	<ul style="list-style-type: none"> <li>• Begin research and writing for Chapter 5: Soteriology</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Submit First Draft: Chapter 4: Christology</b>(12 to 20 pages w/8 primary and 2 journal sources min.).</li> <li>• <b>Submit Reading Log:</b> Chapter 4: Christology (200 pages read)</li> </ul>
11	11/17	<p><b>Chapter 5: Soteriology</b></p> <ol style="list-style-type: none"> <li>1. The Plan of Salvation</li> <li>2. Atonement Theories</li> <li>3. Faith and Works</li> <li>4. Election</li> <li>5. Regeneration</li> <li>6. Justification</li> <li>7. Sanctification</li> <li>8. Eternal Reward and Punishment</li> </ol>	



Session	Date	Research and Writing	Assignment Due
12	11/24	<ul style="list-style-type: none"> <li>• Begin research and writing for Chapter 6: Pneumatology</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Submit First Draft: Chapter 5: Soteriology</b>(12 to 20 pages w/8 primary and 2 journal sources min.).</li> <li>• <b>Submit Reading Log:</b> Chapter 5: Soteriology (200 pages read)</li> </ul>
13	12/01	<p><b>Chapter 6: Pneumatology</b></p> <ol style="list-style-type: none"> <li>1. The person of the Holy Spirit</li> <li>2. The work of the Holy Spirit               <ol style="list-style-type: none"> <li>2.1. Toward the unbeliever.                   <ol style="list-style-type: none"> <li>2.1.1. Grace</li> <li>2.1.2. Conviction</li> <li>2.1.3. Conversion</li> </ol> </li> <li>2.2. Toward the believer                   <ol style="list-style-type: none"> <li>2.2.1. Baptism</li> <li>2.2.2. Sealing</li> <li>2.2.3. Anointing</li> <li>2.2.4. Filling</li> <li>2.2.5. Sanctification</li> <li>2.2.6. Spirit-Giftings</li> </ol> </li> </ol> </li> </ol>	

Session	Date	Research and Writing	Assignment Due
14	12/08	<ul style="list-style-type: none"> <li>• Begin work on resubmissions of all final chapters with corrections and Abstracts.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Submit First Draft: Chapter 6: Pneumatology</b> (12 to 20 pages w/8 primary and 2 journal sources min.).</li> <li>• <b>Submit Reading Log: Chapter 6: Pneumatology</b> (200 pages read)</li> </ul>
15	12/15	<p>★ <b>Abstract to Chapters 1 through 6</b></p> <p>- Abstract must be one paragraph summary of your theology pertaining to each major doctrine and should be appended to the end of each chapter.</p>	<ul style="list-style-type: none"> <li>★ <b>Resubmission of all Final Drafts for First 6 Chapters</b> (including Abstracts)</li> <li>★ <b>Title Page</b></li> <li>★ <b>Final Bibliography</b></li> </ul>

**Student Evaluation**

Reading Logs (6 @ 50 pts).....	300 pts
First Draft (6 @ 75 pts) .....	450 pts
Resubmission of Chapters 1-6 and Abstracts (final draft).....	250 pts
Total 1,000 pts	

**Grade Scale**

The final course grades are not given out until three weeks after the course is finished. A student will not be given their final grade unless the course has been paid for in full.

Grade	Percent	Points	Grade	Percent	Points
e	95–100%		e	77–79%	s
A-	92–94%		C-	74–76%	
B+	89–91%		All students earning a grade from A through C will earn full credit for this course. A grade of C- and below will earn no credit.		
B	86–88%				
B-	83–85%				
C+	80–82%				

**Other Helpful Information**

**Attendance Policy**

For Semester Courses (42 hours / 14 weeks), more than 10 minutes late is a Tardy, more than 20 minutes late is an Absence. Two tardies = one absence. You are permitted two absences for a 14-week semester course.

**Late Course Work Policy**

No late work will be accepted with a passing grade. Late work will be given 50% of the earned total points.

**Academic Integrity**

Southern California Seminary expects its students to be “above reproach” in their personal and academic lives (1 Timothy 3:2-7). If evidence of academic dishonesty is discovered, the Dean of the program with the Director of Student Affairs will investigate the matter and apply discipline. Plagiarism is treating another person's work as one's own. It includes taking another's words, sentences, ideas or outlines without giving proper credit to the source, including that of copying from other students. One who aids another student in plagiarism is likewise guilty of the same deception and will receive an academic penalty. The minimum penalty is failure of the paper; test, etc. where the deception occurred. The maximum penalty is dismissal from school.

Cheating is never tolerated at SCS, and any student caught cheating will be disciplined accordingly. The discipline may result in suspension or expulsion from the program.

**Library**

The SDCC/SCS Library website is your gateway to library resources and information. Go to <http://www.sdcc.edu/library/>.

### Course Bibliography

Listed below are general works in the area of theology. The student should consult bibliographies previously used for theology courses.

#### General

1. Davis, John Jefferson. *Theology Primer*. Grand Rapids, MI: Baker Book House, 1981.
2. Elwell, Walter A., ed. *Evangelical Dictionary of Theology*. Grand Rapids, MI: Baker Book House, 1984.
3. Enns, Paul. *The Moody Handbook of Theology*. Chicago, IL: Moody Press, 1989.
4. Grenz, Stanley J., David Guretzki, and Cherith Fee Nordling. *Pocket Dictionary of Theological Terms*. Downers Grove, IL: InterVarsity Press, 1999.
5. Leith, John H., ed. *Creeds of the Churches*. 3rd ed. Louisville, KY: John Knox Press, 1982.
6. Lewis, Gordon R., and Bruce Demarest. *Integrative Theology*. 3 Vols. Grand Rapids, MI: Academie/Zondervan Publishing House, 1987-1994.
7. Sawyer, M. James. *Survivor's Guide to Theology*. Grand Rapids, MI: Zondervan Publishing House, 2006.

#### Arminian AND/OR Wesleyan

1. Carter, Charles W., ed. *A Contemporary Wesleyan Theology*. 2 Vols. Grand Rapids, MI: Francis Asbury Press, 1983.
2. Dunning, H. Ray. *Grace, Faith, and Holiness: A Wesleyan Theology*. Kansas City, MO: Beacon Hill Press, 1988.
3. Finney, Charles G. *Lectures on Systematic Theology*. Oberlin, OH: E. J. Goodrich. 1887.
4. Grider, J. Kenneth. *A Wesleyan-Holiness Theology*. Kansas City, MO: Beacon Hill Press, 1994.
5. Oden, Thomas C. *Systematic Theology*. 3 Vols. New York, NY: Harper & Row, 1987-1992.
6. Wiley, H. Orton. *Christian Theology*. 3 Vols. Kansas City, MO: Beacon Hill Press, 1960.

#### Lutheran

1. Jenson, Robert W. *Systematic Theology*. 2 Vols. New York, NY: Oxford University Press, 1997-1999.
2. Thieliicke, Helmut. *The Evangelical Faith*. 2 Vols. Grand Rapids, MI: Wm. B. Eerdmans, 1974.

#### Neo-Orthodox/Modern Continental

1. Barth, Karl. *Church Dogmatics*. 4 vols. New York: T&T Clark, 2009.

2. Brunner, Emil. *Dogmatics*. 3 Vols. Trans. Olive Wyon (Vols. 1 and 2) and David Cairns with T. H. L. Parker (Vol. 3). Philadelphia, PA: Westminster Press, 1949-1962.
3. Pannenberg, Wolfhart. *Systematic Theology*. 3 Vols. Trans. Geoffrey W. Bromiley. Grand Rapids, MI: Wm. B. Eerdmans, 1991-1997.
4. Tillich, Paul. *Systematic Theology*. 3 Vols. Chicago, IL: University of Chicago Press, 1951-1963.

### **Pentecostal/Charismatic**

1. Arrington, French L. *Christian Doctrine: A Pentecostal Perspective*. 3 Vols. Cleveland, TN: Pathway Press, 1992-1994.
2. Burgess, Stanley M. and Eduard M. van Der Maas., eds. *The New International Dictionary of Pentecostal Charismatic Movements*. Rev. exp. Grand Rapids, MI: Zondervan, 2003.
3. Dayton, Donald W. *Theological Roots of Pentecostalism*. Grand Rapids, MI: Zondervan Publishing House, 1987.
4. Hart, Larry D. *Truth Aflame: Theology for the Church in Renewal*. Rev. ed. Grand Rapids, MI: Zondervan Publishing House, 2005.
5. Higgins, John R., Michael L. Dusing, and Frank D. Tallman. *An Introduction to Theology: A Classical Pentecostal Perspective*. Dubuque, IA: Kendall/Hunt Publishing Co., 1993.
6. Pearlman, Myer. *Knowing the Doctrines of the Bible*. Springfield, MO: Gospel Publishing House, 1937.
7. Warrington, Keith. *Pentecostal Theology: A Theology of Encounter*. New York, NY: T & T Clark, 2008.
8. Williams, Ernest S. *Systematic Theology*. 3 Vols. Springfield, MO: Gospel Publishing House, 1953.
9. Williams, J. Rodman. *Renewal Theology: Systematic Theology from a Charismatic Perspective*. Grand Rapids, MI: Zondervan Publishing House, 1996

### **Reformed**

1. Berkhof, Louis. *Systematic Theology*. Grand Rapids, MI: Wm. B. Eerdmans, 1941, 1949.
2. Erickson, Millard J. *Christian Theology*. 2nd ed. Grand Rapids, MI: Baker Academic, 1998.
3. Berkouwer, G. C. *Studies in Dogmatics*. 14 Vols. Grand Rapids, MI: Wm. B. Eerdmans, 1952-1976.
4. Bloesch, Donald. *Essentials of Evangelical Theology*. 2 Vols. San Francisco, CA: Harper and Row, 1978-1979.

### **Baptistic**

1. Grenz, Stanley. *Theology for the Community of God*. Nashville, TN: Broadman & Holman, 1994.
2. Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids, MI: Zondervan Publishing House, 1994.

3. Henry, Carl F. H. *God, Revelation, and Authority*. 6 Vols. Waco, TX: Word, 1976-1983.

### **Dispensational**

1. Chafer, Lewis S. *Systematic Theology*. 6 vols. Dallas, Texas: Dallas Seminary Press, 1947.
2. Fruchtenbaum, Arnold G. *Israelology: The Missing Link in Systematic Theology*, San Antonio, TX: Ariel Ministries, 1994
3. Hodge, Charles. *Systematic Theology*. 3 Vols. First published in 1872. Grand Rapids, MI: Wm. B. Eerdmans, 1975.
4. Ryrie, Charles C. *Basic Theology*. Wheaton, Illinois: Victor Books, 1986.
5. Shedd, William G. T. *Dogmatic Theology*. 3 vols. Grand Rapids, Michigan: Zondervan, n.d.
6. Strong, Augustus Hopkins. *Systematic Theology*. Philadelphia, Pennsylvania: The Judson Press, 1954.





