

SOUTHERN CALIFORNIA SEMINARY

PM-201 Biblical Discipleship Spring 2017, Module 3

January 9, 2017 – February 26, 2017
Online & Monday 4:00 – 7:00 PM

PROFESSOR

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COURSE DESCRIPTION

A study and application of the principles and practices of personal incarnational ministry to individuals and small groups. *3 Units*

PROFESSOR'S COMMENT

Are you a Disciple of Christ? Are you making disciples? Are you teaching them to observe the things which Christ has commanded? What does the Bible teach us about discipleship and what are we required to do?

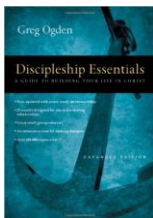
Let us humbly and prayerfully approach this subject, asking the Lord to equip us to answer His mandate to make disciples.

The Great Commission (Matthew 28:18-20)

And Jesus came and spoke to them, saying, "All authority has been given to Me in heaven and on earth. Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo, I am with you always, *even* to the end of the age." Amen

Required Textbooks

1. *The Holy Bible*. A translation based on formal equivalence, such as the *New King James Version* or the *New American Standard Bible*, is recommended for study.
2. Ogden, Greg, *Discipleship Essentials: A Guide to Building Your Life in Christ (Expanded Edition)*, Downers Grove, IL, InterVarsity Press, 2007, ISBN 9780830810871, List Price \$10.40



3. Class Notes, provided by the professor via Blackboard.

STUDENT LEARNING OUTCOMES

The student who successfully completes this course will be able to . . .	PROGRAM OBJECTIVES*	SCS INSTITUTIONAL OBJECTIVES*	COURSE REQUIREMENT (CR #)
1. Understand Biblical Discipleship and personal responsibility in obedience to the “Great Commission.”	1,2,3	1,2,3,4,5,6,7,8	1,2,3,4,5,6
2. Effectively communicate the Gospel of Salvation through personal evangelism.	1,2,3,4,5	1,2,3,4,5,6,7,8	1,2,3,4,5,6
3. Communicate essential Biblical doctrine with application to new believers in a discipleship relationship.	1,2,3,4,5	1,2,3,4,5,6,7,8	1,2,3,4,5,6
4. Develop a personal plan for individual discipleship.	1,2,3,4,5	1,2,3,4,5,6,7,8	1,2,3,4,5,6
4. Develop a strategic church plan for evangelism which develops disciples to make disciples in fulfillment of the “Great Commission.”	1,2,3,4,5	1,2,3,4,5,6,7,8	1,2,3,4,5,6

* The program and institutional objectives are published in the Academic Catalog.

SESSIONS AND EXPECTATIONS

Sessions go from Monday to Sunday to allow maximum flexibility for the student. Students are to: (1) complete scheduled assignments and (2) start a thread on the Discussion Board from Monday thru Wednesday; and (3) reply and contribute to the other posts on the Discussion Board, as well as (4) complete scheduled assignments and Quizzes on Thursday through Sunday.

It is important to post by Wednesday midnight so that co-learners may reply to the posts on Thursday or Friday. Students will be online at least three times per week (21x). For maximum learning students should expect to spend **10 to 15 hours per week** per course in focused study. If you have questions concerning the assignments or exams, contact your professor.

COURSE REQUIREMENTS

1. **Discussion Board.** Each week student will respond to discussion board question posted by the professor and submit comments on at least two other students’ comments.
2. **Reading.** The student must read all the assigned reading in this course.
3. **Assignments.** Complete and submit all assignments via Blackboard on dates due per syllabus. Assignments will include text book assignment questions and activities.
4. **Discipleship Journal.** Maintain a personal discipleship journal via blackboard. Submit weekly entries documenting your own experience with personal evangelism and your discipleship of individual(s). Your journal will be kept private and will not be available to other students. Only the professor will be able to view your journal for comment and grading purposes.
5. **Personal Plan for Individual Discipleship.** Based on course material and lectures develop a personal plan for one-on-one discipleship. Assignment is to be at least four pages long but not to exceed five pages. Title page, table of contents and bibliography do not count towards page count.

6. **Strategic Discipleship Plan.** Based on course material and lectures develop a comprehensive church plan for a disciple making church. Assignment is to be at least four pages long but not to exceed five pages. Title page, table of contents and bibliography do not count towards page count.

SESSION ONE ASSIGNMENT DUE:

Read the table like this, “At Session ____ on _____, the assignment due is _____.”

	Date	Assignment Due
1	1/9/17– 1/11/17	<p style="text-align: center;">Introduction</p> <p>First (Mon.-Wed.)</p> <ul style="list-style-type: none"> • Complete Discipleship Survey Questionnaire • Read Discipleship Essentials (DE) Chapters 1 and 2 • Read any Course Notes and Materials on Blackboard for this section. • Paste in the Discussion Board an introductory post: First, give a brief testimony of how you came to faith in Christ, your family, where you are living, what you are currently doing, where you minister or attend church, and something else about yourself that others may not know. Second, tell us what you hope to gain from this course
	1/12/17 – 1/15/17	<p>Second (Thu.-Sun)</p> <ul style="list-style-type: none"> • Respond to at least two other students’ comments on the Discussion Board. Each of your responses should be meaningful, and should be no less than a paragraph in length (consisting of at least three sentences). • Submit DE Chapters 1 and 2 Core Truth, Memory Verse, Inductive Bible Study, and Reading Study Guide • Submit Weekly Discipleship Journal Entry
2	1/16/17 – 1/18/17	<p style="text-align: center;">Biblical Basis for Discipleship</p> <p>First (Mon.-Wed.)</p> <ul style="list-style-type: none"> • Read DE Chapters 3,4,5, and 6 • Read any Course Notes and Materials on Blackboard for this section. • Post response to this week’s discussion question.
	1/19/17 – 1/22/17	<p>Second (Thu.-Sun)</p> <ul style="list-style-type: none"> • Respond to at least two other students’ comments on the Discussion Board. Each of your responses should be meaningful, and should be no less than a paragraph in length (consisting of at least three sentences).

	Date	Assignment Due
		<ul style="list-style-type: none"> • Submit DE Chapters 3,4,5 and 6 Core Truth, Memory Verse, Inductive Bible Study, and Reading Study Guide • Submit Weekly Discipleship Journal Entry
3	1/23/17 - 1/25/17	<p style="text-align: center;">Biblical Method for Disciple Making</p> <p>First (Mon.-Wed.)</p> <ul style="list-style-type: none"> • Read DE Chapters 7,8,9 and 10 • Read any Course Notes and Materials on Blackboard for this section. • Post response to this week’s discussion question.
	1/26/17 - 1/29/17	<p>Second (Thu.-Sun)</p> <ul style="list-style-type: none"> • Respond to at least two other students’ comments on the Discussion Board. Each of your responses should be meaningful, and should be no less than a paragraph in length (consisting of at least three sentences). • Submit DE Chapters 7.8,9 and 10 Core Truth, Memory Verse, Inductive Bible Study, and Reading Study Guide • Submit Weekly Discipleship Journal Entry <p>Note: It’s Time To Order All Textbooks For Next Module!</p>
4	1/30/17 - 2/1/17	<p style="text-align: center;">All that Jesus Commanded</p> <p>First (Mon.-Wed.)</p> <ul style="list-style-type: none"> • Read DE Chapters 10,11,12 and 13 • Read any Course Notes and Materials on Blackboard for this section. • Post response to this week’s discussion question.
	2/2/17 - 2/5/17	<p>Second (Thu.-Sun)</p> <ul style="list-style-type: none"> • Respond to at least two other students’ comments on the Discussion Board. Each of your responses should be meaningful, and should be no less than a paragraph in length (consisting of at least three sentences). • Submit DE Chapters 11,12,13,14 Core Truth, Memory Verse, Inductive Bible Study, and Reading Study Guide • Submit Weekly Discipleship Journal Entry
5	2/6/17 -	<p style="text-align: center;">Doctrines, Ordinances and Creeds</p> <p>First (Mon.-Wed.)</p> <ul style="list-style-type: none"> • Read DE Chapters 15,16,17 and 18

	Date	Assignment Due
	2/8/17	<ul style="list-style-type: none"> • Read any Course Notes and Materials on Blackboard for this section. • Post response to this week’s discussion question.
	2/9/17 – 2/12/17	Second (Thu.-Sun) <ul style="list-style-type: none"> • Respond to at least two other students’ comments on the Discussion Board. Each of your responses should be meaningful, and should be no less than a paragraph in length (consisting of at least three sentences). • Submit DE Chapters 15,16,17 and 18 Core Truth, Memory Verse, Inductive Bible Study, and Reading Study Guide • Submit Weekly Discipleship Journal Entry
6	2/13/17 – 2/15/17	<p style="text-align: center;">Teaching vs Instructing</p> First (Mon.-Wed.) <ul style="list-style-type: none"> • Read DE Chapters 19,20,21 and 22 • Read any Course Notes and Materials on Blackboard for this section. • Post response to this week’s discussion question.
	2/16/17 – 2/19/17	Second (Thu.-Sun) <ul style="list-style-type: none"> • Respond to at least two other students’ comments on the Discussion Board. Each of your responses should be meaningful, and should be no less than a paragraph in length (consisting of at least three sentences). • Submit DE Chapters 19,20,21 and 22 Core Truth, Memory Verse, Inductive Bible Study, and Reading Study Guide • Submit Weekly Discipleship Journal Entry
7	2/20/17 – 2/22/17	<p style="text-align: center;">The Disciple Making Church</p> First (Mon.-Wed.) <ul style="list-style-type: none"> • Read DE Chapters 23,24, and 25 • Read any Course Notes and Materials on Blackboard for this section. • Post response to this week’s discussion question.
	2/23/17 – 2/26/17	Second (Thu.-Sun) <ul style="list-style-type: none"> • Respond to at least two other students’ comments on the Discussion Board. Each of your responses should be

	Date	Assignment Due
		meaningful, and should be no less than a paragraph in length (consisting of at least three sentences). <ul style="list-style-type: none"> • Submit DE Chapters 23,24 and 25 Core Truth, Memory Verse, Inductive Bible Study, and Reading Study Guide • Submit Weekly Discipleship Journal Entry • Complete Discipleship Survey Questionnaire • Submit Personal Plan for Individual Discipleship • Submit Strategic Discipleship Plan • Complete Discipleship Questionnaire

STUDENT EVALUATION

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Discussion.....	100 pts	10%
Assignments.....	300 pts	30%
Discipleship Journal	100 pts	10%
Personal Plan for Individual Discipleship.....	250 pts	25%
Strategic Discipleship Plan	250 pts	25%
	1000 pts	100%

NOTE: The grade of A indicates mastery and excellent comprehension of the materials, rather than mere completion of the work assigned. To earn an A, you must exceed the basic requirements. Therefore, a B is a very good grade for an undergraduate course, while a C indicates simply doing the course minimum.

GRADE SCALE

Grade	Percent	Points	Grade	Percent	Points
A	95–100%	950–1000	C	77–79%	770–799
A-	92–94%	920–949	C-	74–76%	740–769
B+	89–91%	890–919	D+	72–73%	720–739
B	86–88%	860–889	D	70–71%	700–719
B-	83–85%	830–859	D-	68–69%	680–699
C+	80–82%	800–829	F	Below 68%	000–679

Important SCS Policies

Attendance Policy

Online courses have the same attendance requirements as traditional on campus courses. You are expected to actively participate in the course each and every week. Therefore, the minimum requirements for being considered “present” in the course are that you participate in the discussion board, and complete at least one of the assignments required. Failure to do so will count as an absence.

You are only permitted one absence for a 7-week online course and you must notify your professor and offer an explanation. You are permitted two absences for a 14-week online course. If you exceed those, you will be automatically withdrawn from the course in accordance with published SCS policies. Additionally, your professor reserves the right to lower your final grade for any assignments turned in late even when notified in advance, unless there are extenuating circumstances.

LATE COURSE WORK POLICY

All course assignments must be submitted no later than Sunday Night – Midnight PST in week (Session) due. Assignments submitted after midnight will be considered **LATE** and a **grade of 0%** will be assigned.

ACADEMIC INTEGRITY

Southern California Seminary expects its students to conduct themselves honestly in their personal and academic lives. If evidence arises of academic dishonesty, the dean of the program will investigate the matter and take appropriate action.

Offenses against Academic Integrity

Cheating. Cheating is never tolerated at SCS.

Plagiarism. Plagiarism can occur intentionally or inadvertently. Intentional acts of plagiarism involve knowingly and willingly treating another person's work as one's own original work. It includes copying or imitating the words, sentences, outlines, or ideas of another person. Inadvertent plagiarism can occur when a student fails to properly cite original sources. Plagiarism will not be tolerated at SCS. Therefore, all offenses of plagiarism will be reported to the dean of the program in which the offense occurred and an investigation will be made to determine what disciplinary action should be taken.

Aiding or Conspiring in the Commission of Plagiarism. Helping someone commit plagiarism is viewed as equally dishonest as plagiarism, for all participating parties.

Multiple Submissions. This offense occurs when a student submits a paper that was written for another course as if it were an original paper satisfying the requirements of the present course. Attempting to submit such work is deceptive and a form of academic dishonesty. On the occasion that a student's previous work has some potential for expansion, improvement,

or to serve as a starting point for another line of thought (as with Doctrinal Summary/Synopsis) the student will be advised by the professor to what extent a particular previous work may be permitted. The professor may require that a copy of the previous work be submitted with the later work.

Course Bibliography

- Bonhoeffer, Dietrich *"The Cost of Discipleship"* New York, Simon & Schuster, 1995
- Creswell, John W, and Sally Sieloff Magnan. 1997. *"Research Design: Qualitative and Quantitative Approaches"*. The Modern Language Journal. 81, no. 2: 256.
- Downs, Perry G. *Teaching for Spiritual Growth*. Grand Rapids, MI: Zondervan Pub. House, 1994.
- Eims, LeRoy. *The Lost Art of Disciple Making*. Grand Rapids: Zondervan Corp, 1978.
- Elwell, Walter A. ; Beitzel, Barry J.: *Baker Encyclopedia of the Bible*. Grand Rapids, MI: Baker Book House, 1988
- Freeman, Hal. 1997. "The Great Commission and the New Testament: An Exegesis of Matthew 28:16-20." Southern Baptist Journal of Theology 1, 14-23. ATLA Religion Database with ATLA Serials, EBSCO host (accessed June 11, 2015).
- Hanks, Billie, and William A. Shell. *Discipleship: Great Insights from the Most Experienced Disciple Makers*. Grand Rapids, MI: Zondervan Pub. House, 1993.
- Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: InterVarsity Press, 2003.
- Powers, Bruce P. *Christian Education Handbook*. Nashville, TN: Broadman & Holman Publishers, 1996.
- Tarrants, Thomas A, III, *"Are You a Christian or a Disciple? Is There a Difference? Why It Matters!"* http://www.cslewisinstitute.org/Are_You_Growing_in_Grace_page1, accessed September 16, 2015