

SOUTHERN CALIFORNIA SEMINARY

PM-103 Spiritual Leadership

Summer 2017, Module 6

July 13, 2017 – August 24, 2017

Thursday 7:00 – 10:00 PM

PROFESSOR

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COURSE DESCRIPTION

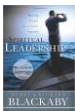
Principles of spiritual leadership are discovered from the biblical text. Students will develop a personal plan to apply biblical principles and requirements for leadership in ministry. A self-evaluation of the student's current role and leadership style will be completed. *3 Units*

PROFESSOR'S COMMENT

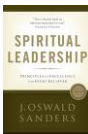
For the Christian all things should be spiritual. Leadership is no different. Whether we work in a secular job or in a ministry, God expects us to exemplify the leadership principles presented in the Scriptures and incarnated in the life of Christ. That is why this course starts with the assumption that we will approach it as those who are born again and controlled by the Holy Spirit. My prayer is that this study will forever change the way you see your ministry.

Required Textbooks

1. *The Holy Bible*. A translation based on formal equivalence, such as the *New King James Version* or the *New American Standard Bible*, is recommended for study. Paraphrases not acceptable for class work.
2. *Henry and Richard Blackaby. Spiritual Leadership. Nashville: Broadman & Holman, 2001. ISBN: 0-8054-1845-8, \$9.76*



3. *J. Oswald Sanders. Spiritual Leadership. Chicago: Moody, 2007. ISBN 0-8024-8227-9, \$9.30*



4. *Richard Rardin. The Servant's Guide to Leadership. Selah, 2001. ISBN 1-58930-014-9, \$15.00*



5. Class Notes, provided by the professor via Blackboard.

STUDENT LEARNING OUTCOMES

The student who successfully completes this course will be able to . . .	PROGRAM OBJECTIVES*	SCS INSTITUTIONAL OBJECTIVES*	COURSE REQUIREMENT (CR #)
1. Identify and define various terms and definitions associated with Spiritual Leadership.	1,2,3	1,2,3,4,5,6,7,8	1,2,3,4,5,6
2. Analyze various types and styles of leadership and how they relate to Biblical models providing scriptural references.	1,2,3	1,2,3,4,5,6,7,8	1,2,3,4,5,6
3. Develop a personal spiritual leadership philosophy and present a chart illustrating the various components of one's spiritual leadership model.	1,2,3	1,2,3,4,5,6,7,8	1,2,3,4,5,6
4. Research and analyze articles dealing with contemporary leadership issues and how they related to spiritual leadership.	1,2,3,4,5	1,2,3,4,5,6,7,8	1,2,3,4,5,6
5. Engage in collaborative discussions of spiritual leadership as they relate to current and future ministry goals.	1,2,3,4,5	1,2,3,4,5,6,7,8	1,2,3,4,5,6

* *The program and institutional objectives are published in the Academic Catalog.*

SESSIONS AND EXPECTATIONS

Sessions go from Monday to Sunday to allow maximum flexibility for the student. Students are to: (1) complete scheduled assignments and (2) start a thread on the Discussion Board from Monday thru Wednesday; and (3) reply and contribute to the other posts on the Discussion Board, as well as (4) complete scheduled assignments and Quizzes on Thursday through Sunday.

It is important to post by Wednesday midnight so that co-learners may reply to the posts on Thursday or Friday. Students will be online at least three times per week (21x). For maximum learning students should expect to spend **10 to 15 hours per week** per course in focused study. If you have questions concerning the assignments or exams, contact your professor.

COURSE REQUIREMENTS

1. ***Discussion Board.*** Each week student will respond to discussion board question posted by the professor and submit comments on at least two other students' comments.
2. ***Reading.*** The student must read all the assigned reading in this course.
3. ***Assignments.*** Complete and submit all assignments via Blackboard on dates due per syllabus. Assignments will include text book assignment questions and activities.
4. ***Reflection Papers*** – Six reflection papers will be due on assigned reading (two page minimum – three page maximum)
5. ***Leadership Philosophy Map*** – Using Rardin's textbook as a guide, develop your own personal model of leadership.

6. **Quizzes:** A weekly quiz consisting of five essay questions will be given each week based on reading, lectures and other course materials.

SEQUENCE OF INSTRUCTION

Read the table like this: “At Session ____ on _____, the scheduled session content is _____, and the assignment *due that session* is _____.”

Session	Date	Session Content	Assignment Due
1	7/13/17	<ul style="list-style-type: none"> • Introduction, Course Overview • Definition of Leadership • Leadership Principles • A Framework of Analysis – Leadership Philosophy Map • Case Study • Review Leadership Articles • Review Reflection Papers • Quiz 	<p>Pre-Assignment Due First Day of Class</p> <ul style="list-style-type: none"> • Read the Syllabus and skim over the textbooks as a preview. Look for patterns, themes, topics and organization. • Read Rardin Chapters 1-2 • Read Sanders Chapters 1-2 • Read Blackaby Chapters 1-3 • Submit reflection paper, minimum of two pages on this weeks assigned textbook reading • Download one online article related to spiritual leadership and be prepared to discuss in class. • Prepare for Quiz
2	7/20/17	<ul style="list-style-type: none"> • Mental Model of Leadership • Leaders Role • Creating a Shared Vision • Character of Servant • Character of Shepherd • Case Study • Review Leadership Articles • Review Reflection Papers • Quiz 	<ul style="list-style-type: none"> • Read Rardin Chapters 3 • Read Sanders Chapters 3-4 • Read Blackaby Chapters 4 • Submit reflection paper, minimum of two pages on this weeks assigned textbook reading • Download one online article related to spiritual leadership and be prepared to discuss in class. • Prepare for Quiz

Session	Date	Session Content	Assignment Due
3	7/27/17	<ul style="list-style-type: none"> • Motives • Core Values • Case Study • Review Leadership Articles • Review Reflection Papers • Quiz 	<ul style="list-style-type: none"> • Read Rardin Chapters 4 • Read Sanders Chapters 5-6 • Read Blackaby Chapters 5 • Submit reflection paper, minimum of two pages on this weeks assigned textbook reading • Download one online article related to spiritual leadership and be prepared to discuss in class. • Prepare for Quiz
4	8/3/17	<ul style="list-style-type: none"> • Leadership Manners of Relationships • Case Study • Review Leadership Articles • Review Reflection Papers • Quiz 	<ul style="list-style-type: none"> • Read Rardin Chapters 5 • Read Sanders Chapters 7-9 • Read Blackaby Chapters 6 • Submit reflection paper, minimum of two pages on this weeks assigned textbook reading • Download one online article related to spiritual leadership and be prepared to discuss in class. • Prepare for Quiz
5	8/10/17	<ul style="list-style-type: none"> • Leadership Methods • Leadership in Context of the Church • Case Study • Review Leadership Articles • Review Reflection Papers • Quiz 	<ul style="list-style-type: none"> • Read Rardin Chapters 6 • Read Sanders Chapters 10-13 • Read Blackaby Chapters 7-8 • Submit reflection paper, minimum of two pages on this weeks assigned textbook reading • Download one online article related to spiritual leadership and be prepared to discuss in class. • Prepare for Quiz

Session	Date	Session Content	Assignment Due
6	8/17/17	<ul style="list-style-type: none"> Identifying your Leadership Philosophy Writing your Leadership Philosophy Map Case Study Review Leadership Articles Review Reflection Papers Quiz 	<ul style="list-style-type: none"> Read Rardin Chapters 7 Read Sanders Chapters 14-17 Read Blackaby Chapters 9-10 Submit reflection paper, minimum of two pages on this weeks assigned textbook reading Submit your Leadership Philosophy Map Download one online article related to spiritual leadership and be prepared to discuss in class. Prepare for Quiz
7	8/24/17	<ul style="list-style-type: none"> Spirit led leadership Personal Application Case Study Review Leadership Articles Review Reflection Papers Quiz 	<ul style="list-style-type: none"> Read Rardin Chapters 8 Read Sanders Chapters 18-22 Read Blackaby Chapters 11 Submit reflection paper, minimum of two pages on this weeks assigned textbook reading Download one online article related to spiritual leadership and be prepared to discuss in class. Prepare for Quiz

STUDENT EVALUATION

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1. Session Quizzes	150 pts	15%
2. Discussion.....	100 pts	10%
3. Assignments.....	250 pts	25%
4. Reflection Papers.....	250 pts	25%
5. Leadership Philosophy Map.....	250 pts	25%
Total	1000 pts	100%

NOTE: The grade of A indicates mastery and excellent comprehension of the materials, rather than mere completion of the work assigned. To earn an A, you must exceed the basic requirements. Therefore, a B is a very good grade for an undergraduate course, while a C indicates simply doing the course minimum.

GRADE SCALE

Grade	Percent	Points	Grade	Percent	Points
A	95–100%	950–1000	C	77–79%	770–799
A-	92–94%	920–949	C-	74–76%	740–769
B+	89–91%	890–919	D+	72–73%	720–739
B	86–88%	860–889	D	70–71%	700–719
B-	83–85%	830–859	D-	68–69%	680–699
C+	80–82%	800–829	F	Below 68%	000–679

Important SCS Policies

Attendance Policy

Online courses have the same attendance requirements as traditional on campus courses. You are expected to actively participate in the course each and every week. Therefore, the minimum requirements for being considered “present” in the course are that you participate in the discussion board, and complete at least one of the assignments required. Failure to do so will count as an absence.

You are only permitted one absence for a 7-week online course and you must notify your professor and offer an explanation. You are permitted two absences for a 14-week online course. If you exceed those, you will be automatically withdrawn from the course in accordance with published SCS policies. Additionally, your professor reserves the right to lower your final grade for any assignments turned in late even when notified in advance, unless there are extenuating circumstances.

LATE COURSE WORK POLICY

All course assignments must be submitted no later than Sunday Night – Midnight PST in week (Session) due. Assignments submitted after midnight will be considered **LATE** and a **grade of 0%** will be assigned.

ACADEMIC INTEGRITY

Southern California Seminary expects its students to conduct themselves honestly in their personal and academic lives. If evidence arises of academic dishonesty, the dean of the program will investigate the matter and take appropriate action.

Offenses against Academic Integrity

Cheating. Cheating is never tolerated at SCS.

Plagiarism. Plagiarism can occur intentionally or inadvertently. Intentional acts of plagiarism involve knowingly and willingly treating another person's work as one's own original work. It includes copying or imitating the words, sentences, outlines, or ideas of another person. Inadvertent plagiarism can occur when a student fails to properly cite original sources. Plagiarism will not be tolerated at SCS. Therefore, all offenses of plagiarism will be reported to the dean of the program in which the offense occurred and an investigation will be made to determine what disciplinary action should be taken.

Aiding or Conspiring in the Commission of Plagiarism. Helping someone commit plagiarism is viewed as equally dishonest as plagiarism, for all participating parties.

Multiple Submissions. This offense occurs when a student submits a paper that was written for another course as if it were an original paper satisfying the requirements of the present course. Attempting to submit such work is deceptive and a form of academic dishonesty. On the occasion that a student's previous work has some potential for expansion, improvement, or to serve as a starting point for another line of thought (as with Doctrinal Summary/Synopsis) the student will be advised by the professor to what extent a particular previous work may be permitted. The professor may require that a copy of the previous work be submitted with the later work.

Course Bibliography

Any book listed in the back of your textbooks is suitable, as in any commentary or other resource in the college/seminary library. If you want to use a book from your own library that is not on the approved list, please check with your instructor before using.