

**SOUTHERN CALIFORNIA SEMINARY**  
2075 EAST MADISON AVENUE • EL CAJON • CALIFORNIA 92019-1108

**OT-513 Old Testament Introduction 3: The Prophets**

Summer Term Module 5

May 8 – June 26, 2017

Mondays 4:00 pm – 7:00 pm & Online

Professor: Dr. Brian Moulton

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**Course Description**

A study of the pre-exilic, exilic, and post-exilic prophetic books (Isaiah through Malachi) with emphasis on the historical and cultural background, structure, genre, themes, theological implications, and application of these books. 3 Units.

**Required Textbooks**

1. *The Holy Bible*. A translation based on formal equivalence, such as the New King James Version or the New American Standard Bible, is recommended for study.
2. Merrill, Eugene, Mark F. Rooker, and Michael A. Grisanti. *The World and the Word: An Introduction to the Old Testament*. Nashville, TN: Broadman & Holman Academic, 2011. (ISBN: 978-0-8054-4031-7) Price: \$44.99
3. Dempster, Stephen G. *Dominion and Dynasty: A Theology of the Hebrew Bible*. Downers Grove, Illinois: Inter Varsity Press/Apollos, 2003, reprint 2006. (ISBN: 978-0-8308-2615-5) Price: \$24.00

**Please Note:** In order to get your books before classes begin, it is your responsibility to order the texts at least one month prior to the start of class or be willing to pay for expedited shipping.

**Course Objectives/Student Learning Outcomes**

The student who successfully completes this course will be able to . . .	Program Objectives*	SCS Institutional Objectives*	Course Requirement (CR #)
1. understand the background and history of the Old Testament.	1,3	1,3,4,7	1,2,3,5
2. articulate the dating, authorship, literary composition, theological themes, and meaning of the Major and Minor Prophets	1,2,3	1,3,4,5,7,8	1,2,3,5
3. develop critical thinking, research, and writing skills for biblical study, apologetics, and communication	3,5	1,3,4,7	1,3,4
4. synthesize biblical knowledge from the Major and Minor Prophets for daily application	4,5	1,2,6	1,3

\* *The program objectives and institutional objectives are published in the current Seminary Catalog.*

### Sequence of Instruction

Read the table like this, “At Session \_\_\_\_ on \_\_\_\_\_, the scheduled session content is \_\_\_\_\_, and the assignment *due before that session* is \_\_\_\_\_.”

Session	Date	Session Content	Assignment Due
1	May 8-14	• Isaiah	Reading: Isaiah in the Bible Reading: <i>The World and the Word</i> for Isaiah Reading: <i>Dominion and Dynasty: A Theology of the Hebrew Bible</i> for Isaiah Reflection Paper 1 Due (3 pages)
2	May 15-21	• Jeremiah & Lamentations	Reading: Jeremiah & Lamentations in the Bible Reading: <i>The World and the Word</i> pages for Jeremiah and Lamentations Reading: <i>Dominion and Dynasty</i> pages for J & L Reflection Paper 2 Due (3 pages) Quiz 1 (through Blackboard)
3	May 22-28	• Ezekiel	Reading: Ezekiel in the Bible Reading: <i>The World and the Word</i> pages for Ezekiel Reading: <i>Dominion and Dynasty</i> pages for Ezekiel Reflection Paper 3 Due (3 pages) <b>Note: It's Time To Order All Textbooks For Next Module!</b>
	May 29- June 4	• No Class	• Memorial Holiday Week
4	June 5-11	• Daniel	Reading: Daniel in the Bible Reading: <i>The World and the Word</i> pages for Daniel Reading: <i>Dominion and Dynasty</i> pages for Daniel Reflection Paper 4 Due (3 pages) Quiz 2 (through Blackboard)
5	June 12-18	• Hosea, Joel, Amos & Obadiah	Reading: These prophets in the Bible Reading: <i>The World and the Word</i> pages for these Reading: <i>Dominion and Dynasty</i> pages for these Work on your Research Paper

Session	Date	Session Content	Assignment Due
6	June 19-25	<ul style="list-style-type: none"> <li>Jonah, Micah, Nahum, Habakkuk</li> </ul>	Reading: These prophets in the Bible Reading: <i>The World and the Word</i> pages for these prophets. Reading: <i>Dominion and Dynasty</i> pages for these prophets Quiz 3 (through Blackboard) <b>Research Paper Due</b>
7	June 26- July 2	<ul style="list-style-type: none"> <li>Zephaniah, Haggai, Zechariah, Malachi</li> </ul>	Reading: These prophets in the Bible Reading: <i>The World and the Word</i> pages for these prophets. Reading: <i>Dominion and Dynasty</i> pages for these prophets <b>Final Exam</b> (due at week's end)

### Course Requirements

Many if not all written assignments will be turned in through Blackboard and will be processed through software to check for plagiarism.

- Reading*: The student will read the assigned weekly material carefully and critically.
- Reflection Papers*: These are three page, carefully written and proof-read reflection on content from either of the textbook readings for this week. You are engaging the content of the author on some specific point or points, showing in your writing that you have engaged on the level of agreement, disagreement, or additional ideas you set forth.
- Quizzes*: The student will be responsible for the material covered in both the reading assignments due each current session and class lectures from the previous session.
- Research Paper*: The student will write an 8–10 page well researched paper on a topic related to the course.
- Final Exam*: The student will be tested on the material covered in the reading and lectures during the entire course. This includes multiple choice, true/false, short answer, and essays.

### Student Evaluation

Weekly Reflections (4 @ 75 points each).....	300 pts.
Periodic Quizzes (3 @ 50 points each).....	150 pts.
Research Paper.....	200 pts.
Class Participation .....	150 pts.

Final Exam..... 200 pts.  
1,000 pts.

### Grade Scale

The final course grades are not given out until at least three weeks after the course is finished. A student will not be given their final grade unless the course has been paid for in full.

Grade	Percent	Points	Grade	Percent	Points
A	95–100%	950–1000	C	77–79%	770–799
A-	92–94%	920–949	C-	74–76%	740–769
B+	89–91%	890–919			
B	86–88%	860–889			
B-	83–85%	830–859			
C+	80–82%	800–829			

For graduate students, a grade lower than “C-” will be lowered to “F.”

### Attendance Policy

For the Modular Courses (21 lecture hours/ 7 weeks), more than 10 minutes missing from class is considered a Tardy, and more than 20 minutes missing from class is counted as an Absence. Two tardies = one absence. You are permitted one absence for a 7-week course. Two absences results in being dropped from the course.

*General School Policy:* A student who takes an absence from class will receive a penalty resulting in an immediate reduction of their final grade by 7 percent in a modular class and 3.5 percent in a trimester class. However, the student will have the ability to make up between 0 percent and all of the deduction at the professor’s discretion. Only extenuating circumstances such as hospitalization, death in the family, etc. will be considered for making up the deduction.

### Late Course Work Policy

No late work will be accepted with a passing grade. Late work will be given 50% of the earned total points. Only extenuating circumstances such as hospitalization, death in the family, etc. will be considered for an extension on the assignment without penalty.

### Academic Integrity

Southern California Seminary expects its students to conduct themselves honestly in their personal and academic lives. If evidence arises of academic dishonesty, the dean of the program will investigate the matter and take appropriate action.

### Offenses against Academic Integrity

**Cheating.** Cheating is never tolerated at SCS.

**Plagiarism.** Plagiarism can occur intentionally or inadvertently. Intentional acts of plagiarism involve knowingly and willingly treating another person's work as one's own original work. It includes copying or imitating the words, sentences, outlines, or ideas of another person.

Inadvertent plagiarism can occur when a student fails to properly cite original sources.

Plagiarism will not be tolerated at SCS. Therefore, all offenses of plagiarism will be reported to

the dean of the program in which the offense occurred and an investigation will be made to determine what disciplinary action should be taken.

**Aiding or Conspiring in the Commission of Plagiarism.** Helping someone commit plagiarism is viewed as equally dishonest as plagiarism, for all participating parties.

**Multiple Submissions.** This offense occurs when a student submits a paper that was written for another course as if it were an original paper satisfying the requirements of the present course. Attempting to submit such work is deceptive and a form of academic dishonesty. On the occasion that a student's previous work has some potential for expansion, improvement, or to serve as a starting point for another line of thought (as with Doctrinal Summary/Synopsis) the student will be advised by the professor to what extent a particular previous work may be permitted. The professor may require that a copy of the previous work be submitted with the later work.

### **Library**

The SDCC/SCS Library website is your gateway to library resources and information. For a complete description of the library's holdings, services, staff and access to its online collections, go to: <http://sdcc.edu/library>.