

SOUTHERN CALIFORNIA SEMINARY
2075 EAST MADISON AVENUE • EL CAJON • CALIFORNIA 92019-1108

OT-205 OLD TESTAMENT SURVEY 2: HISTORICAL BOOKS

FALL 2016, MODULE 2
OCTOBER 31ST – DECEMBER 18TH
MONDAY 9AM-12PM & ONLINE

PROFESSOR

Thomas E. Lewis MA, MDiv.
619-201-8956 (work phone)
Tom.Lewis@socalsem.edu (work email)

COURSE DESCRIPTION

A study of the Historical Books of the Old Testament (Joshua—Esther), including the unique purpose, distinctive features and biblical theology of each book. An emphasis on God's plans for time and eternity through the nation, Israel. Special attention is given to how heroes of the faith impacted their culture for God's glory, and the applications for present-day believers. *3 units*

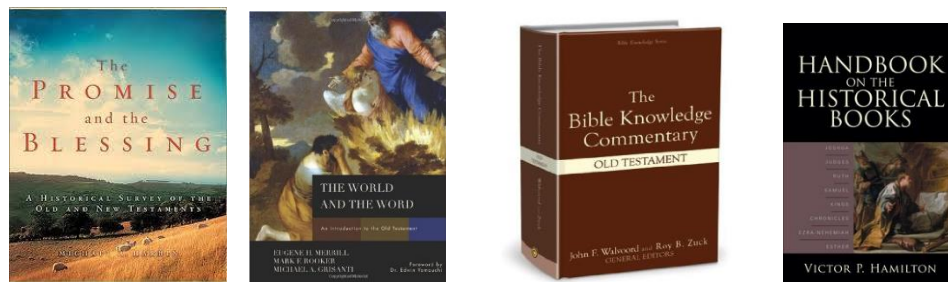
REQUIRED TEXTBOOKS

1. *The Holy Bible*. A translation based on formal equivalence, such as the New King James Version or the New American Standard Bible is recommended for study.
2. Harbin, Michael A. *The Promise and the Blessing: A Historical Survey of the Old and New Testaments*. Grand Rapids, Michigan: Zondervan, 2005. (ISBN: 0310240376)
3. Merrill, Eugene H., Mark F. Rooker, and Michael A. Grisanti. *The World and the Word: An Introduction to the Old Testament*. Nashville, TN: B&H Academic, 2011. (ISBN: 0805440313)
4. Walvoord, John F. and Roy B. Zuck, editors. *The Bible Knowledge Commentary: Old Testament*. Colorado Springs, Colorado: Cook Communications Ministries, 1985. (ISBN: 0-88207-813-5)

RECOMMENDED TEXTBOOKS

5. Hamilton, Victor P. *Handbook on the Historical Books*. Grand Rapids, Michigan: Baker Academic, 2001, reprint 2008. (ISBN: 978-0-8010-3614-9)

Students often ask, "What is the difference between a required textbook and a recommended textbook?" The use of a required textbooks is **critical** to the success in the course and the understanding of the lectures. The content of the recommended textbooks are complementary to the course content and will enhance the student's greater understanding of the many issues that may be addressed when inquiring deeper into the course material. Although the use of the book is **not critical** to the success in the course, students should recognize the usefulness of the recommended book as a reference tool for their personal library.



Please Note: Textbooks can be purchased online through Amazon.com, ChristianBook.com, or any alternative means **REMEMBER:** It is your responsibility to order all of the required textbooks at least one month prior to the start of class or be willing to pay for expedited shipping.

COURSE OBJECTIVES / STUDENT LEARNING OUTCOMES

The student who successfully completes this course will be able to . . .	PROGRAM OBJECTIVES*	SCS INSTITUTIONAL OBJECTIVES*	COURSE REQUIREMENT (CR #)
1. obtain a basic knowledge of the content of the Historical Books	1	1,3,7	1,2,3,4
2. understand the structure, major themes, and theology of the Historical Books	1,2	1,3,4,7,8	2,4,
3. grasp the nature and development of the Davidic Covenant in the Historical Books	1	1,3,7	2,4,
4. apply teachings from the Historical Books to their life and ministry	2,3,4	2,5,6	1,2,

* *The program and institutional objectives are published in the Academic Catalog.*

SESSIONS AND EXPECTATIONS

Weekly sessions go from Monday (12:00 am) to Sunday (11:59 pm) to allow maximum flexibility for the student. Students are to complete scheduled assignments a before the scheduled deadline. For maximum learning students should expect to spend at least **10 to 15 hours per week** per course in focused study. If you have questions concerning assignments, please contact your professor.

COURSE REQUIREMENTS

Many if not all written assignments will be turned in through Blackboard and will be processed through software to check for plagiarism.

- Reading:** “A reader is a leader and a leader is a reader!” There is no substitute for reading, as it is an indispensable tool for learning. In online education it is amplified even more so. Each student is required to read 100% of the assigned reading for each week. The student will report how much of the total assigned reading they did each week.
- Chapter Review Questions:** Students will read carefully the assigned reading in Harbin’s *The Blessing and the Promise* and thoroughly answer the chapter review questions at the end of each

of the chapters. The student will provide well thought out answers demonstrating reading comprehension and critical analysis. Students will provide roughly a paragraph per question.

3. **Quizzes:** The student will be responsible for the material covered in both the reading assignments due each current session and class lectures from the previous session.
4. **Participation:** The student will participate appropriately in the course including: punctuality, being respectful of others, relevant questions meant for edification (not for personal attention), preparation from weekly readings, and meaningful discussion each week.
5. **Davidic Covenant Research Paper:** The student will write a 6–8-page research paper on the Davidic Covenant in Turabian format. Further details will be provided.

SEQUENCE OF INSTRUCTION

Read the table like this, “At Session ____ on _____, the scheduled session content is _____.”

SESSION	DATE	SESSION CONTENT
1	10-31 Thru 11-6	Book of Joshua <ul style="list-style-type: none"> • Watch professor’s Week 1 PowerPoint • Read the Book of Joshua before class 10/31/16 • Read <i>The Promise and the Blessing</i>, Introduction and Chapter 9 (pp.177–194) • Submit Answers to Chapter Review Questions p. 194 on Blackboard (due: 9am Monday 10/31/16) • Read <i>The Bible Knowledge Commentary: Old Testament</i> (introduction and commentary on Joshua 1,5-8,23-24) • Read <i>The World and the Word</i>, The Book of Joshua (pp. 276-287) • Quiz #1 (before midnight Sunday 11/6/16)
2	11-7 Thru 11-13	Book of Judges <ul style="list-style-type: none"> • Watch professor’s Week 2 PowerPoint • Read the Book of Judges before class 11/7/16 • Read <i>The Promise and the Blessing</i>, Chapter 10 (pp. 195–212) • Submit Answers to Chapter Review Questions p. 212 on Blackboard (due: 9am Monday 11/7/16) • Read <i>The Bible Knowledge Commentary: Old Testament</i> (introduction and commentary on Judges 1-2,5,17-21) • Read <i>The World and the Word</i>, The Book of Judges (pp. 288-299) • Quiz #2 (before midnight Sunday 11/13/16)

SESSION	DATE	SESSION CONTENT
3	11-14 Thru 11-20	<p style="text-align: center;">Book of Samuel</p> <ul style="list-style-type: none"> • Watch professor's Week 3 PowerPoint • Read the Book of Samuel (1 & 2) before class 11/14/16 • Read <i>The Promise and the Blessing</i>, Chapter 11 (pp. 213–230); • Submit Answers to Chapter Review Questions p. 230 on Blackboard (due: 9am Monday 11/14/16) • Read <i>The Bible Knowledge Commentary: Old Testament</i> (introduction and commentary on 1 Samuel 1-2; introduction and commentary on 2 Samuel 7, 22-24) • Read <i>The World and the Word</i>, The Books of 1 and 2 Samuel (pp. 307-317)
4	11-21 Thru 11-26	<p style="text-align: center;">Book of Kings</p> <ul style="list-style-type: none"> • Watch professor's Week 4 PowerPoint • Read the Book of Kings (1 & 2) before class 11/21/16 • Read <i>The Promise and the Blessing</i>, Chapters 12–14 (pp. 231–314); • Submit Answers to Chapter Review Questions pp. 253, 282 & 314 on Blackboard (due: 9am Monday 11/21/16) • Read <i>The Bible Knowledge Commentary: Old Testament</i> (introduction and commentary on 1 Kings 1-6,8,17-18; introduction and commentary on 2 Kings 17-25) • Read <i>The World and the Word</i>, The Books of 1 and 2 Kings (pp. 319-329)
5	11-28 Thru 12-4	<p style="text-align: center;">Book of Ruth and Esther</p> <ul style="list-style-type: none"> • Watch professor's Week 5 PowerPoint • Read the Book of Ruth and Esther before class 11/28/16 • Read <i>The Bible Knowledge Commentary: Old Testament</i> (introduction and commentary on Ruth 1-4; introduction and commentary on Esther 1-10) • Read <i>The World and the Word</i>, The Book of Ruth (pp. 300-306) & The Book of Esther (pp.354-360) • Quiz #3 (before midnight Sunday 12/4/16)

SESSION	DATE	SESSION CONTENT
6	12-5 Thru 12-11	<p style="text-align: center;">Book of Ezra/Nehemiah</p> <ul style="list-style-type: none"> • Watch professor’s Week 6 PowerPoint • Read the Book of Ezra/Nehemiah before class 12/5/16 • Read <i>The Promise and the Blessing</i>, Chapter 16 (pp. 331–346); • Submit Answers to Chapter Review Questions p. 346 on Blackboard (due: 9am Monday 9/12/16) • Read <i>The Bible Knowledge Commentary: Old Testament</i> (introduction on Ezra; introduction on Nehemiah) • Read <i>The World and the Word</i>, The Book of Ezra-Nehemiah (pp. 343-353) • Quiz #4 (before midnight Sunday 12/11/16)
7	12-12 Thru 12-18	<p style="text-align: center;">Book of Chronicles</p> <ul style="list-style-type: none"> • Watch professor’s Introduction Video to Week 7 • Read the Book of Chronicles (1 & 2) before class 12/12/16 • Read <i>The Bible Knowledge Commentary: Old Testament</i> (introduction and commentary on 1 Chronicles 1; introduction and commentary on 2 Chronicles 36) • Read <i>The World and the Word</i>, The Books of 1 and 2 Chronicles (pp. 330-342) • Davidic Covenant Research Paper (due: midnight Thursday 12/15/16)

STUDENT EVALUATION

Reading.....	150	15%
Chapter Review Questions	300 (5x60pts)	30%
Quizzes	300 (4x75pts)	30%
Davidic Covenant Research Paper	250	25%
	1000 pts.	100%

GRADE SCALE

The final course grades are not given out until at least three weeks after the course is finished. A student will not be given their final grade unless the course has been paid for in full.

Grade	Percent	Grade	Percent
A	= 95–100%	C	= 77–79%
A-	= 92–94%	C-	= 74–76%
B+	= 89–91%	D+	= 72–73%
B	= 86–88%	D	= 70–71%
B-	= 83–85%	D-	= 68–69%
C+	= 80–82%	F	= Below 68%

ATTENDANCE POLICY

Online courses have the same attendance requirements as traditional on campus courses. You are expected to actively participate in the course each and every week. Therefore, the minimum requirements for being considered “present” in the course are that you participate in the discussion board, and complete at least one of the assignments required. Failure to do so will count as an absence.

You are only permitted one absence for a 7-week online course and you must notify your professor *prior to* an absence and offer an explanation. If you exceed this, you will be automatically withdrawn from the course in accordance with published SCS policies. Additionally, your professor reserves the right to lower your final grade for any assignments turned in late even when notified in advance, unless there are extenuating circumstances.

LATE COURSE WORK POLICY

No late work will be accepted with a passing grade. Late work will be given 50% of the earned total points. Only extenuating circumstances such as hospitalization, death in the family, etc. will be considered for an extension on the assignment without penalty. Planning and time management is critical for online learning.

ACADEMIC INTEGRITY

Southern California Seminary expects its students to conduct themselves honestly in their personal and academic lives. If evidence arises of academic dishonesty, the dean of the program will investigate the matter and take appropriate action.

Offenses Against Academic Integrity

Cheating. Cheating is never tolerated at SCS.

Plagiarism. Plagiarism can occur intentionally or inadvertently. Intentional acts of plagiarism involve knowingly and willingly treating another person's work as one's own original work. It includes copying or imitating the words, sentences, outlines, or ideas of another person. Inadvertent plagiarism can occur when a student fails to properly cite original sources. Plagiarism will not be tolerated at SCS. Therefore, all offenses of plagiarism will be reported to the dean of the program in which the offense occurred and an investigation will be made to determine what disciplinary action should be taken. Aiding or Conspiring in the Commission of Plagiarism. Helping someone commit plagiarism is viewed as equally dishonest as plagiarism, for all participating parties.

Multiple Submissions. This offense occurs when a student submits a paper that was written for another course as if it were an original paper satisfying the requirements of the present course. Attempting to submit such work is deceptive and a form of academic dishonesty. On the occasion that a student's previous work has some potential for expansion, improvement, or to serve as a starting point for another line of thought (as with Doctrinal Summary/Synopsis) the student will be advised by the professor to what extent a particular previous work may be permitted. The professor may require that a copy of the previous work be submitted with the later work.

LIBRARY

The SDCC/SCS Library website is your gateway to library resources and information. For a complete description of the library's holdings, services, staff and access to its online collections, go to: <http://sdcc.edu/library>.

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