

SOUTHERN CALIFORNIA SEMINARY
2075 East Madison Avenue • El Cajon • California 92019-1108
NT 660o ANALYSIS OF REVELATION
SUMMER 2017, MODULE 6
JULY 10 –AUGUST 27,
2017 ONLINE

PROFESSOR

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COURSE DESCRIPTION

An analysis of the book of Revelation noting the historical situation, date, and argument of the book, with emphasis on the connection to the book of Daniel. (3 Units).

REQUIRED TEXTBOOKS

1. The Holy Bible. A translation based on formal equivalence, such as the New King James Version or the New American Standard Bible, is recommended for study.
2. Patterson, Paige. *Revelation: An Exegetical and Theological Exposition of Holy Scripture* (New American Commentary). Nashville: Holman Reference, 2013. ISBN-10: 0805401393, \$23.98.

Please Note: In order to get your books before classes begin, it is your responsibility to order the texts at least one month prior to the start of class.

RECOMMENDED TEXTBOOKS

3. Walvoord, John. F. *Revelation* (The John Walvoord Prophecy Commentaries) Chicago: Moody Press, 2011. ISBN: 0802473121.
4. Jeremiah, David. *Escape From the Coming Night*. Nashville: Thomas Nelson Publishers, 2001. ISBN-10: 084994368X or ISBN-13: 978-0849943683, \$11.07.
5. Pate, C. Marvin. *Four Views on the Book of Revelation*. Grand Rapids: Zondervan Publishing House, 1998. ISBN-10: 0310210801 or ISBN-13: 978-0310210801, \$18.88.
6. Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations. Chicago Style for Students and Researchers*. 8th ed. Chicago: University of Chicago Press, 2013. ISBN-10: 0226816389 or ISBN-13: 978-0226816388.

Please Note: The student should purchase the textbooks as soon as possible in order to receive them before classes begin. It is the student's responsibility to order the texts at least one month prior to the start of classes.

The student who successfully completes this course will be able to . . .	Program Objectives*	SCS Institutional Objectives*	Course Requirement (CR #)
1. Analyze the book of Revelation within the framework of biblical prophecy as it relates to other passages in the Old and New Testaments. [Bloom: 4; SR: 1,2,3,4]	1,2,3,4	1,2,3,4,5,6,7	1,2,3
2. Develop an interpretation of the book of Revelation consistent with the normal rules of biblical interpretation. [Bloom: 5; SR: 2,3,6,7]	1,2,3,4	1,2,3,4,5,6,7	1,3
3. Present a case for Jesus Christ as the central figure of the book of Revelation, the Bible, and the whole of human history. [Bloom: 6; SR: 1,2,3,5,6]	1,2,3,4	1,2,3,4,5,6,7	1,2,3
4. Catalogue God’s revealed judgment programs. [Bloom: 4; SR: 2,4,6]	1,2,3,4	1,2,3,4,5,6,7	1,2,3
5. Extrapolate how God gets glory to Himself in the events in the book of Revelation. [Bloom: 4; SR: 1,2,3,6,7]	1,2,3,4	1,2,3,4,5,6,7	1,2,3
6. Establish an understanding and a love that will endure throughout life for this last book of the Bible. [Bloom: 5; SR: 2,3,7]	1,2,3,4	1,2,3,4,5,6,7	1,2,3

* The program objectives and institutional objectives are published in the current Seminary Catalog.

COURSE REQUIREMENTS

Many if not all written assignments will be turned in through Blackboard and will be processed through software to check for plagiarism.

1. **Course Reading:** Read the Book of Revelation and the textbook according to the attached reading schedule below. The student is expected to do additional readings from other sources.
2. **Course Interaction:** The Discussion Board is the primary form and forum for interaction. Discussion posts and replies will implement collaborative student-student and student-instructor interaction. Sessions go from Monday to Sunday to allow maximum flexibility for the student. Students are to complete scheduled assignments, start a thread on the Discussion Board from Monday thru Wednesday, and reply and contribute to the other posts on the Discussion Board. It is important to

post by Wednesday midnight so that co-learners may reply to the posts on Thursday or Friday.

3. **Course Assignments:** Study the Bible and textbook in preparation for the **exams**. Each exam will include objective questions and essay questions that focus on key concepts. This is an opportunity to develop higher level thinking skills: analysis, synthesis, and evaluation. Questions are student-centered, real-life, and require active learning. Students are expected to use more resources than just their textbooks to answer the questions. Students should complete their scheduled assignments and Exams by Sunday each week. **Students are expected to use more resources than just their textbooks to answer the questions.** Students are expected to use appropriate style and form in all of their writing according to Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researcher*, 8th ed. Students should also access any online Turabian helps provided by the seminary.

SEQUENCE OF INSTRUCTION

Read the table like this, "At Session _____ on _____, the scheduled session content is _____, and the assignment *due before that session* is _____."

Session	Date	Session Content	Assignment Due
1	July 10 - July 16	<ul style="list-style-type: none"> Revelation 1-3 	<p><i>Failure to complete this assignment by the end of the first week of class may result in your removal from the course.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the Syllabus. <input type="checkbox"/> Read any Course Materials provided by the instructor. <p style="text-align: center;"><i>First (Mon.-Wed.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Revelation chapters 1-3. <input type="checkbox"/> Read and highlight pp. 7-145 in Patterson's commentary on Revelation. <input type="checkbox"/> Explore any Course Materials, External Links, and Learning Resources. <input type="checkbox"/> Begin answering questions for Exam 1 using your textbook and other resources. <input type="checkbox"/> Paste in the Discussion Board an introductory post: First, give a brief testimony of how you came to faith in Christ, your family, where you are living,

Session	Date	Session Content	Assignment Due
			<p>what you are currently doing, where you minister or attend church, and something else about yourself that others may not know. Second, tell us where you think the Lord may be leading you once you finish your degree. Third, tell us how long you have been a student at SCS. (200 words)</p> <p style="text-align: center;"><i>Second (Thu.-Sun.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Post another thread in the Discussion Board and describe what you feel is the most important lesson in this week's Bible reading and how it impacted you. <input type="checkbox"/> Read each entry in the Discussion Board and respond to at least three of your classmates. <input type="checkbox"/> Use Email Instructor if you are having trouble with an assignment or question—rather than not answering it. <input type="checkbox"/> Submit Exam 1. Remember that you will be graded on your form and style as well as the content of your answers.
2	July 17 - July 23	<ul style="list-style-type: none"> • Revelation 4-6 	<p style="text-align: center;"><i>First (Mon.-Wed.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Revelation chapters 4-6. <input type="checkbox"/> Read and highlight pp. 147-89 in Patterson's commentary on Revelation. <input type="checkbox"/> Explore Course Materials, External Links, and Learning Resources. <input type="checkbox"/> Begin answering questions for Exam 2 using your textbook and other resources. <input type="checkbox"/> Paste in the Discussion Board a discussion of this session's most important lesson or application. Include a website you have found very helpful for this assignment. <p style="text-align: center;"><i>Second (Thu.-Sun.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read each entry in the Discussion Board and respond to at least three of your classmates. <input type="checkbox"/> Use Email Instructor if you are having trouble with an assignment or question—

Session	Date	Session Content	Assignment Due
			<p>rather than not answering it.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Submit Exam 2. Remember that you will be graded on your form and style as well as the content of your answers.
3	July 24 - July 30	<ul style="list-style-type: none"> • Revelation 7-9 	<p style="text-align: center;"><i>First (Mon.-Wed.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Revelation chapters 7-9. <input type="checkbox"/> Read and highlight pp. 189-228 in Patterson's commentary on Revelation. <input type="checkbox"/> Explore Course Materials, External Links, and Learning Resources. <input type="checkbox"/> Begin answering questions for Exam 3 using your textbook and other resources. <input type="checkbox"/> Paste in the Discussion Board a discussion of this session's most important lesson or application. Include a website you have found very helpful for this assignment. <p style="text-align: center;"><i>Second (Thu.-Sun.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read each entry in the Discussion Board and respond to at least three of your classmates. <input type="checkbox"/> Use Email Instructor if you are having trouble with an assignment or question—rather than not answering it. <input type="checkbox"/> Submit Exam 3. Remember that you will be graded on your form and style as well as the content of your answers. <input type="checkbox"/> Note: It's Time To Order All Textbooks For Next Module!
4	July 31 - Aug 6	<ul style="list-style-type: none"> • Revelation 10-12 	<p style="text-align: center;"><i>First (Mon.-Wed.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Revelation chapters 10-12. <input type="checkbox"/> Read and highlight pp. 228-71 in Patterson's commentary on Revelation. <input type="checkbox"/> Begin answering questions for Exam 4 using your textbook and other resources. <input type="checkbox"/> Paste in the Discussion Board a discussion of this session's most important lesson or application. Include a website you have found very helpful for this assignment.

Session	Date	Session Content	Assignment Due
			<p style="text-align: center;"><i>Second (Thu.-Sun.)</i></p> <ul style="list-style-type: none"> ❑ Read each entry in the Discussion Board and respond to at least three of your classmates. ❑ Use Email Instructor if you are having trouble with an assignment or question—rather than not answering it. ❑ Submit Exam 4. Remember that you will be graded on your form and style as well as the content of your answers.
5	Aug 7 - Aug 13	<ul style="list-style-type: none"> • Revelation 13-17 	<p style="text-align: center;"><i>First (Mon.-Wed.)</i></p> <ul style="list-style-type: none"> ❑ Read Revelation chapters 13-17. ❑ Read and highlight pp. 271-330 in Patterson's commentary on Revelation. ❑ Begin answering questions for Exam 5 using your textbook and other resources. ❑ Paste in the Discussion Board a discussion of this session's most important lesson or application. Include a website you have found very helpful for this assignment. <p style="text-align: center;"><i>Second (Thu.-Sun.)</i></p> <ul style="list-style-type: none"> ❑ Read each entry in the Discussion Board and respond to at least three of your classmates. ❑ Use Email Instructor if you are having trouble with an assignment or question—rather than not answering it. ❑ Submit Exam 5. Remember that you will be graded on your form and style as well as the content of your answers.
6	Aug 14 - Aug 20	<ul style="list-style-type: none"> • Revelation 18-20 	<p style="text-align: center;"><i>First (Mon.-Wed.)</i></p> <ul style="list-style-type: none"> ❑ Read Revelation chapters 18-20. ❑ Read and highlight pp. 330-61 in Patterson's commentary on Revelation. ❑ Begin answering questions for Exam 6 using your textbook and other resources. ❑ Paste in the Discussion Board a discussion of this session's most important lesson or

Session	Date	Session Content	Assignment Due
			<p>application. Include a website you have found very helpful for this assignment.</p> <p style="text-align: center;"><i>Second (Thu.-Sun.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read each entry in the Discussion Board and respond to at least three of your classmates. <input type="checkbox"/> Use Email Instructor if you are having trouble with an assignment or question—rather than not answering it. <input type="checkbox"/> Submit Exam 6. Remember that you will be graded on your form and style as well as the content of your answers.
7	Aug 21 - Aug 27	<ul style="list-style-type: none"> • Revelation 21-22 	<p style="text-align: center;"><i>First (Mon.-Wed.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Revelation chapters 21-22. <input type="checkbox"/> Read and highlight pp. 361-86 in Patterson’s commentary on Revelation. <input type="checkbox"/> Begin answering questions for Exam 7 using your textbook and other resources. <input type="checkbox"/> Paste in the Discussion Board a discussion of this session's most important lesson or application. Include a website you have found very helpful for this assignment. <p style="text-align: center;"><i>Second (Thu.-Sun.)</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read any Course Notes on Blackboard for this section. <input type="checkbox"/> Read each entry in the Discussion Board and respond to at least three of your classmates. <input type="checkbox"/> Use Email Instructor if you are having trouble with an assignment or question—rather than not answering it. <input type="checkbox"/> Submit Exam 7. Remember that you will be graded on your form and style as well as the content of your answers.

STUDENT EVALUATION

1. Session Quizzes and Assignments..... 770 points 77%

2. Discussion Board Posts..... 230 points 23%

Total 1000 points 100%

NOTE: The grade of A indicates mastery and excellent comprehension of the materials, rather than mere completion of the work assigned. To earn an A, you must exceed the professor's expectations. Therefore, a B is a very good grade for an undergraduate course, while a C indicates simply doing the course minimum.

GRADE SCALE

The final course grades are not given out until at least three weeks after the course is finished. A student will not be given their final grade unless the course has been paid for in full.

Grade	Percent	Grade	Percent
A	= 95–100%	C	= 77–79%
A-	= 92–94%	C-	= 74–76%
B+	= 89–91%		
B	= 86–88%		
B-	= 83–85%		
C+	= 80–82%		

For Graduate Students, a grade lower than “C-” will be lowered to “F.”

ATTENDANCE POLICY

The student should consult the section of the SCS Catalog dealing with Course Attendance for a full explanation of the policies of the seminary. The student is considered absent when work is not submitted the week that it is due. In addition, any student who does not turn in work for the first week of an online course is considered absent and is administratively dropped from the course.

LATE COURSE WORK POLICY

Since this course involves collaborative learning and time management, it is vital to your learning team that Posts and Replies be submitted on time. Posts or Replies which are made after their due dates will be docked 10%. Exams submitted after their due dates are late and will be docked 10% for every day they are tardy. Exceptions to this will be made only in extreme cases, at the professor's discretion. If you experience problems with Blackboard, contact the professor ASAP. If you claim that you could not submit something, but never checked with your professor, your claim will be dismissed. All of the work that is assigned for the week should be submitted by the Sunday ending for that week of the course. Any work that is submitted after the deadline on Sunday night will receive a 10% deduction. The student should *always* indicate why late work is being submitted. The deduction may not

apply if the student had computer or Internet problems, if there was a death in the family, or if there was a church emergency. The instructor may give a full deduction or partial deduction of points for late work at his discretion.

ACADEMIC INTEGRITY

Southern California Seminary expects its students to conduct themselves honestly in their personal and academic lives. If evidence arises of academic dishonesty, the dean of the program will investigate the matter and take appropriate action.

Offenses Against Academic Integrity

Cheating. Cheating is never tolerated at SCS.

Plagiarism. Plagiarism can occur intentionally or inadvertently. Intentional acts of plagiarism involve knowingly and willingly treating another person's work as one's own original work. It includes copying or imitating the words, sentences, outlines, or ideas of another person. Inadvertent plagiarism can occur when a student fails to properly cite original sources. Plagiarism will not be tolerated at SCS. Therefore, all offenses of plagiarism will be reported to the dean of the program in which the offense occurred and an investigation will be made to determine what disciplinary action should be taken.

Aiding or Conspiring in the Commission of Plagiarism. Helping someone commit plagiarism is viewed as equally dishonest as plagiarism, for all participating parties.

Multiple Submissions. This offense occurs when a student submits a paper that was written for another course as if it were an original paper satisfying the requirements of the present course. Attempting to submit such work is deceptive and a form of academic dishonesty. On the occasion that a student's previous work has some potential for expansion, improvement, or to serve as a starting point for another line of thought (as with Doctrinal Summary/Synopsis) the student will be advised by the professor to what extent a particular previous work may be permitted. The professor may require that a copy of the previous work be submitted with the later work.

LIBRARY

The SDCC/SCS Library website is your gateway to library resources and information. For a complete description of the library's holdings, services, staff and access to its online collections, go to: <http://sdcc.edu/library>.

COURSE BIBLIOGRAPHY

(PREPARED BY DR. BRIAN MOULTON)

Any book listed in the back of your textbook is suitable, as is any commentary or other resource in the college / seminary library. If you want to use a book from your own library that is not on the approved list (in the back of your textbook or in the college / seminary library), please check with your instructor before using it.

• **WEBLIOGRAPHY OF EXTERNAL LINKS**

1. Baptist Faith and Message
http://www.namb.net/site/c.9qKILUOzEpH/b.238323/k.6F11/Baptist_Faith_Mess_age.htm
2. Bible Commentaries <http://www.studylight.org/com/>
3. Bible Concordances Nave, Thompson, Torrey, and others
<http://www.studylight.org/con/>
4. Bible Dictionaries
<http://bible.crosswalk.com/Dictionaries/BakersEvangelicalDictionary/>
<http://www.studylight.org/dic/>
5. Bible Encyclopedias
<http://www.blueletterbible.org/study/index.html#encyclopedias>
6. Bible.org <http://www.bible.org>
7. Bible Gateway.com Gospel Communications resources
<http://www.biblegateway.com/>
8. Bible Maps: New Testament Geography
<http://www.biblemaps.com/products/NTAnswerKey.html>
9. Bible Researcher <http://www.bible-researcher.com/index.html>
10. Bible Timelines <http://www.blueletterbible.org/study/index.html#timelines>
11. Blue Letter Bible <http://www.blueletterbible.org/study/index.html>
<http://www.blueletterbible.org/study/misc/66books.html>
12. Christian Apologetics and Research Ministry articles <http://www.carm.org>
13. Christianity Today articles
<http://www.christianitytoday.com/search/?query=new+testament&catalog=biblestudies&.autodone=http%3A%2F%2Fstore.yahoo.com%2Fbiblestudies%2Fsearch.html&selectSearch=on>
14. Discipleship Journal articles
<http://www.navpress.com/Magazines/DJ/ArchiveSearch.asp>
15. eBible Bible Lands Photos
<http://www.ebibleteacher.com/imagehtml/ntplaces1.html>
16. eBible How to Use PowerPoint <http://www.ebibleteacher.com/crowley.html>
17. eBible Jerusalem Photos <http://www.ebibleteacher.com/imagehtml/ntplaces.html>
18. International Standard Bible Encyclopedia <http://www.studylight.org/enc/isb/>

19. Ironside Revelation chart
http://www.blueletterbible.org/images/charts/Bible/revelation_chart.html
20. LifeWay Online Bible Library <http://bible.lifeway.com/crossmain.asp>
21. Need Him <http://www.needhim.org/>
22. North American Mission Board
<http://www.namb.net/site/pp.asp?c=9qKILUOzEpH&b=224374>
23. On Mission Magazine; Answers to Common Objections
http://www.onmission.com/webzine/mar_apr00/ready_answers.htm
24. Probe <http://www.probe.org>,
25. Radio Bible Class Bible questions
<http://www.rbc.org/questions/topics.php?catagory=bible>
26. Roman Life and Society
<http://www.utexas.edu/courses/romanciv/30223lifeimages.htm>
27. Southeastern Baptist Theological Seminary
<http://www.sebts.edu/president/resources/index.cfm?ParentID=103&CategoryID=181&sortOrder=Scripture%20Ref&Page=3>,
28. Southwestern Baptist Theological Seminary <http://www.baptisttheology.org>
29. That the World May Know <http://community.gospelcom.net/Brix?pageID=1459>
30. The Evidence Bible Common Questions and Objections
<http://www.evidencebible.com/witnessingtool/browse.shtml#questionsobjections>
31. The Way of the Master www.thewayofthemaster.com
32. Thru the Bible Radio www.ttb.org
33. Understanding Postmoderns
http://www.onmission.com/webzine/jan_feb02/post_moderns.htm
http://www.onmission.com/webzine/sept_oct02/truthquest.htm
http://www.onmission.com/webzine/sept_oct02/on_mission_resources.htm
http://www.onmission.com/webzine/mar_apr00/ready_answers.htm
http://www.onmission.com/webzine/sept_oct02/postmodern_postcards.htm
34. Wilmington's Bible Study Library
http://www.churchplantingvillage.net/site/c.iiJTKZPEJpH/b.784509/k.67FF/Wilmingtons_Bible_Study_Library_1_2.htm