



Southern California Seminary Statement of Educational Effectiveness

2020

Learning Outcomes Assessment Overview

Southern California Seminary utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes, and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment data, rubrics, scores, and samples are located in the office of Institutional Effectiveness.

A. This section presents Institutional Effectiveness Data by Degree Programs

Degree Program	Enrollment FALL 2020	Retention Rate	Completion/ Graduation Rate	Placement Rate (If Applicable)	Licensure Exam Passage Rate
Associates Programs	4	70%	80%	n/a	n/a
Bachelors Programs	46	70%	80%	44%	n/a
Graduate Bible Programs	76	80%	85%	80%	n/a
Doctor of Ministry	7	90%	80%	n/a	n/a
Graduate Behavioral Sciences	26	82%	80%	90%	57% 69%
Doctor of Psychology	20	83%	87%	90%	75%

B. This section presents a composite assessment of institutional learning outcomes based on both direct and indirect measures of student learning outcomes.

Institutional Learning Outcomes	GSI	SEI	CE	SLO	Aggregate Score
1. Demonstrate knowledge of biblical truth based on the authoritative, inerrant Word of God, from a literal grammatical-historical hermeneutic	4.4	4.8	4.4	4.7	4.6
2. Integrate biblical truth and principles into personal and professional life.	4.3	4.8	4.5	4.6	4.6
3. Exhibit the communication and teaching skills necessary to train others	4.3	4.4	4.4	4.5	4.4
4. Apply academic research and critical thinking skills essential for understanding and defending the Christian faith.	4.3	4.7	4.4	4.7	4.5
5. Manifest service and ministry skills useful within the local church and other Christian ministries.	4.3	4.5	4.3	4.6	4.4

6. Evidence skills for on-going personal and spiritual growth	4.3	4.5	4.4	4.5	4.4
7. Demonstrate the appropriate skills necessary to care for the spiritual needs of believers	4.3	4.5	4.4	4.6	4.4
8. Communicate and understand the Gospel of Jesus Christ	4.3	4.6	4.4	4.5	4.5
Composite Score					4.5

GSI: Graduating Student Inventory Data

SEI: Student Experience Inventory Data

CE: Course Evaluations

SLO: Student Learning Outcomes scores based on selected courses for direct measures.

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

C. Program Learning Outcomes Composite Assessment

These tables present a composite assessment of program learning outcomes based on selected core course assignments. Core course assignments are evaluated by faculty utilizing assessment rubrics designed to evaluate educational effectiveness related to Program learning outcomes.

Undergraduate Bible Degree Program Learning Outcomes*	Selected Core Courses**		Aggregate Assessment Scores
1. Explain and summarize the Bible, including a comprehensive understanding of the major books.	Biblical Interpretation	4.8	4.7
	New Testament Survey	4.9	
	Old Testament Survey	4.4	
2. Defend a theological position based on a grammatical-historical hermeneutic and apply it to contemporary issues	Doctrine of the Bible	4.2	4.5
	Systems of Theology	4.8	
	Apologetics and Evangelism	4.4	
3. Present an increasing likeness to Christ as manifested in love for God, love for others, and the fruit of the Spirit.	Biblical Discipleship	4.7	4.7
	Spiritual Disciplines	4.7	
4. Become more involved in a local church, global missions, and/or other ministries with which they are associated by means of leadership and communication skills, evangelism, and Christian service	Biblical Discipleship	4.7	4.6
	Spiritual Disciplines	4.7	
	Apologetics and Evangelism	4.4	
Capstone Course and Project:	Doctrinal Summary	4.8	4.8
Composite Score			4.7

* The program objectives are published in the current Catalog.

** Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Graduate Bible Degree Program Learning Outcomes*	Selected Core Courses**		Aggregate Assessment Scores
1. Interpret the content of the Old and New Testaments utilizing a literal-grammatical-historical hermeneutic	Hermeneutics	4.6	4.7
	NT-506 Gospels and Acts	4.9	
	OT-511 Old Testament I	4.6	
2. Explain the foundational theological doctrines of the Christian faith	Analysis of Romans	4.8	4.8
	Comparative Systems of Theology	4.8	
3. Expound Biblical truths in a variety of settings	History of Philosophy and Worldviews	4.8	4.8
4. Integrate biblical knowledge for personal spiritual growth and discipleship	Spiritual Growth and Discipleship	4.4	4.4
5. Provide leadership in a variety of ministry programs in the local church	Christian Ethics and Leadership	4.8	4.7
	Spiritual Growth and Discipleship	4.4	
Capstone Course and Project:	Doctrinal Synopsis	4.8	4.8
Composite Score			4.7

Graduate Behavioral Science Degree Program Learning Outcomes*	Selected Core Courses**		Aggregate Assessment Scores
1. Apply a variety of effective psychotherapeutic techniques and modalities that may be utilized to improve, restore, or maintain healthy individual, couple and family relationships	Counseling Techniques	4.7	4.7
	Counseling Theory 2	4.9	
	Theories of Marriage and Family	4.7	
	Counseling Practicum	4.5	
2. Be familiar with non-discrimination policies and cross cultural mores and values, including the wide range of racial and ethnic backgrounds common among California's population	Research and Program Evaluations	4.7	4.7
3. Demonstrate values such as integrity, sensitivity, flexibility, insight, compassion and Christian ethical standards of conduct throughout the academic process	Counseling Techniques	4.7	4.7
	Research and Program Evaluations	4.7	
4. Bring glory to God by becoming biblically based Christian marriage and family therapists who will serve the community by utilizing psychotherapeutic techniques, assessment, diagnosis, and prognosis in the treatment of premarital, couple, family and child relationships.	Counseling Techniques	4.7	4.8
	Counseling Theory 2	4.9	
	Theories of Marriage and Family	4.7	
Composite Score			4.7

* The program objectives are published in the current Catalog.

** Selected core courses share common objectives that develop and assess learning competencies related to the specific degree program.

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

D. Educational Mission Effectiveness Assessment

This table presents a composite assessment of educational effectiveness and outcomes related to the institutional purpose and mission statement.

Mission Statement Components	Indirect Measures	Direct Measures	Aggregate Score*
Biblical Knowledge	4.5	4.5	4.6
Christian Character	4.4	4.5	4.5
Ministry Skills	4.4	4.4	4.5
Composite Score			4.5

* 5-point scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

E. Educational Effectiveness Assessment

This table presents a composite assessment of educational effectiveness and outcomes related to the institutional learning outcomes, purpose, and mission statement.

Measures of Student Learning Outcomes	Minimum Value for “Success”	Minimum Value for “Excellent”	Composite Score*
Undergraduate Composite Score	4.0	4.5	4.7 (94%)
Graduate Bible Composite Score	4.0	4.5	4.7 (94%)
Graduate Behavioral Sciences Composite Score	4.0	4.5	4.7 (94%)
Educational Mission Effectiveness Score	4.0	4.5	4.5 (90%)
Aggregate Score for All measures	4.0	4.5	4.7 (94%)

* 5-point scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).