

**SOUTHERN CALIFORNIA SEMINARY**  
2075 EAST MADISON AVENUE • EL CAJON • CALIFORNIA 92019-1108

**HI-210 AMERICAN HISTORY**

SUMMER 2017, MODULE 6  
JUL 10-AUG 21  
MONDAYS (12:30-3:30 PM) & ONLINE

***PROFESSOR***

Dr. Bob Freiberg, M.Div, Th.M, D. Min  
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Office Hours: Mon – Fri, 9:00am – 4:00pm, call or email.

***COURSE DESCRIPTION***

A survey of the history of the United States from its Colonial heritage and the founding of the Republic to the emergence of the modern era. 3 units.

***PROFESSOR'S COMMENT***

Unique among all nations, America has had numerous events only explainable from a Theological and Providential viewpoint. These events in turn gave rise to many of the Biblical concepts and ideals which historically are found only in this country. This is America's story studied from a Christian viewpoint.

***REQUIRED TEXTBOOKS***

- A. *The Holy Bible*. A translation based on formal equivalence, such as the *New King James Version* or the *New American Standard Bible*, is recommended for study.
- B. *A History of the American People*, Paul Johnson, Harper, 1999. 1104 pages. ISBN-10 00600930349, ISBN-13: 978-0060930349. Either paperback or hardcover will work.
- C. These are optional (especially if you are planning on taking Hist 220-Church and State), but helpful and can be ordered through Amazon.com:
  - 1. *Our Nation's Archive: The History of the United States in Documents*. Edited by Jay Crosby and Eric Bruun. Published in 1999 by Black Dog and Leventhal. . ISBN#-1-57912-067-9. Cost varies depending on used or new.

2. The Declaration of Independence and other Great Documents. Edited by John Grafton. Dover Thrift Publications, June 2000. ISBN- 0486411249. Cost varies.

D. Turabian, Kate. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 8<sup>th</sup> ed. Chicago: University of Chicago. 2013. ISBN-10: **0226823377** or ISBN-13: **9780226823379**. List Price: \$17.00.

**Please Note:** It is your responsibility to download and read all of the required readings at least two weeks before the beginning of class.

### *STUDENT LEARNING OUTCOMES*

The student who successfully completes this course will be able to . . .	BACHELOR'S PROGRAM GOALS*	SCS INSTITUTIONAL OBJECTIVES*
1. Identify and discuss Christian and religious movements in our nations' history.	2	1
2. Be able to explain and defend Theological truths as evidenced in religious movements and concepts in our nation's history.	2,3,4	1
3. Understand and articulate how one's belief system influences all aspects of economic, social and political aspects of our nation's history.	2,3,4	1

\* The program objectives and institutional objectives are published in the current Academic Catalog.

### *COURSE REQUIREMENTS FOR CAMPUS AND ONLINE STUDENTS:*

1. Read all of the assigned readings from the textbooks: To include the Bible and selected reading from Kate Turabian's *A Manual for Writers of Research Papers, Thesis, and Dissertations* in the syllabus.
2. Take two exams as indicated in the class schedule (200pts.). Exams and quizzes will be given in class for the campus class according to the traditional way, however, Online students will download their quizzes and test from the "sessions" section of Blackboard, take the assignment and then upload it back into the grades section in Blackboard. **All quizzes are open book.** (50 pt)
3. A scholarly 10 page paper (100 pts) on some historical/theological aspect of America's history approved by the Professor. A list of approved topics will be given on the first day of class. If you use one of the topics on the list, you do not need permission. Any other topic must have Instructor approval. The paper is to use Turabian format. Campus students must give a hardcopy to the Instructor on the day it is due in class. Online students must turn in their paper in the grade section of Blackboard.

4. Reading Report. All reading must have a report to be turned in at the last class. The following must be on each reading: day of reading, pages read and one or two sentence summary. 50 pts. **Deadlines for campus and online students are all the same!**

**Please Note:** Your Name must always appear on all assignments handed in or emailed in!

*SEQUENCE OF INSTRUCTION*

Session	Date	Topics Covered	Assignments Due
1	Jul 10	Instruction for this class. Colonial Age and European Powers Puritanism, Great Awakening and Deism. -Pick topic for paper	<i>This is the precession assignment due Week 1.</i> <input type="checkbox"/> Read Johnson: pp. 3-109 <input type="checkbox"/> Do Map (assignment given in class)
2	Jul 17	Revolutionary War, Deism, Rationalism, Enlightenment, Constitution. - quiz on previous weeks lecture and reading	<input type="checkbox"/> Read Johnson: pp. 121-222
3	Jul 24	Constitutional Government. Manifest Destiny, Western Expansionism and Civil War - quiz  Midterm next Class. Material up to this point will be on the test.	<input type="checkbox"/> Read Entire book of Joshua <input type="checkbox"/> Johnson: pp 269-408
4	Jul 31	Civil War, Religious Movements and International events. First Exam	<input type="checkbox"/> Paper is due next week <input type="checkbox"/> Read: Johnson- pp 424-499

Session	Date	Topics Covered	Assignments Due
5	Aug 7	Modernism, Industrialization, International Events, Post and Pre Millennialism, WW1, Protestant Liberalism -	<input type="checkbox"/> Term Paper due today <input type="checkbox"/> Read Johnson- pp511-717
6	Aug 14	WW2, Communism, Segregation, Baby Boomers, Gen X, Millenials and Post Modernism  -Cumulative Final Exam next week.	<input type="checkbox"/> Read Johnson- pp 727-910 <input type="checkbox"/> Turn in Reading report next week
7	Aug 21	Review and Exam	Reading report due

#### *STUDENT EVALUATION*

Class Involvement/Reading Reports, Quiz .....	60
Paper .....	100
Exam 1 Midterm.....	100
Exam 2 Final .....	<u>100</u>
Total points	360

#### *GRADE SCALE*

The final course grades are not given out until three weeks after the course is finished. A student will not be given their final grade unless the course has been paid for in full.

Grade	Percent	Grade	Percent
A	= 95–100%	C	= 77–79%
A-	= 92–94%	C-	= 74–76%
B+	= 89–91%	D+	= 72–73%
B	= 86–88%	D	= 70–71%
B-	= 83–85%	D-	= 68–69%
C+	= 80–82%	F	= Below 68%

#### *ATTENDANCE POLICY*

For the Modular Courses (21 lecture hours/ 7 weeks), more than 10 minutes missing from class is considered a Tardy, and more than 20 minutes missing from class is counted as an Absence. Two tardies = one absence. Two absences results in being dropped from the course. You are

permitted one absence for a 7-week course but will be required to complete a special assignment to make-up for the hours of classroom instruction missed. Students may not make-up an absence in this way for the first class session inasmuch as an absence from the first class will result in the student being administratively dropped from the course.

### *LATE COURSE WORK POLICY*

Late work will be accepted with the penalty of 10% off the total points that could be earned on the assignment each day it is late, up to a maximum of 50%.

### *ACADEMIC INTEGRITY*

Southern California Seminary expects its students to be “above reproach” in their personal and academic lives (1 Timothy 3:2-7). If evidence of academic dishonesty is discovered, the Dean of the program with the Director of Student Affairs will investigate the matter and apply discipline.

Plagiarism is treating another person's work as one's own. It includes taking another's words, sentences, ideas or outlines without giving proper credit to the source, including that of copying from other students. One who aids another student in plagiarism is likewise guilty of the same deception and will receive an academic penalty. The minimum penalty is failure of the paper; test, etc. where the deception occurred. The maximum penalty is dismissal from school.

Cheating is never tolerated at SCS, and any student caught cheating will be disciplined accordingly. The discipline may result in suspension or expulsion from the program.

### *LIBRARY*

The SDCC/SCS Library website is your gateway to library resources and information. For a complete description of the library's holdings, services, staff and access to its online collections, go to: <http://sdcc.edu/library>.

The Library Catalog accesses the library's holdings by author, title, subject, keyword, and phrase. You can remotely search the catalog through the Library Catalog link under the Find Books menu on the library home page. Library materials are loaned for a 3-week period. You can renew items 1 time through your account (My Library Info) in the Library Catalog or by contacting the library.

The library subscribes to over 80 Research Databases (under the Find Articles menu on the library home page). These selected databases are available from any Internet accessible computer and include indexing and full-text to magazines, journals, newspapers, e-reference, music, streaming video, etc. 93,260 e-books are also available. Help using the databases is available under Search Guides | Database Guides. You will need your SCS network account username and password to access these databases. The library also uses LibGuides to create discipline, course and assignment specific guides for doing library research: <http://sdcc.libguides.com/index.php>.

Interlibrary loan (ILL) is a means of borrowing books or obtaining photocopies of periodical articles from other libraries when the College Library does not own the title. This service is

available for students, faculty and staff of SCS and SDCC. Forms are located on the library web site under Services | Interlibrary Loan.

We welcome and encourage any questions you may have about using the library. If you need assistance searching the online Library Catalog or the Library's Research Databases, locating materials, or with any other research or reference need, visit the Library, email the library ([library@sdcc.edu](mailto:library@sdcc.edu)), or call us at (619) 201-8747. The Seminary Librarian, Jennifer Ewing, MLIS, may be contacted at (619) 201-8682, or by email: [jewing@socalsem.edu](mailto:jewing@socalsem.edu).

The library provides service more than 70 hours a week during the fall and spring trimesters and roughly 40 hours a week during the summer. Hours are posted at the library entrance, website & under the Library tab on Blackboard. During the fall and spring semesters, the library is open: Monday – Thursday 7:30 a.m. – 10:30 p.m.; Friday 7:30 a.m. – 5:00 p.m., Saturday 11:00 a.m. – 4:00 p.m. Sunday CLOSED. Holiday, summer & finals week hours will be posted.

**TO THE GLORY OF GOD!**