

SOUTHERN CALIFORNIA SEMINARY
2075 EAST MADISON AVENUE • EL CAJON • CALIFORNIA 92019–1108

BL-651 INTERMEDIATE HEBREW I

Fall Trimester, Module Modules 1–2
September 9 – December 16, 2015
Wednesday 4:00 – 7:00 PM

Professor: Thomas A. Rohm, M.Div.
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Course Description

The student continues the study of biblical Hebrew, including additional vocabulary, review and amplification of grammar, syntax, and translation. During the second trimester the student will be introduced to the principles of exegesis, including textual criticism, these principles to be applied to selected parts of the Hebrew Old Testament. *Trimester 3 Units*

Professor's Comment

“Exegesis is the skillful application of sound hermeneutical principles to the biblical text in the original language with a view to understanding and declaring the author’s intended meaning.” – John Grassmick

Exegesis is the “mountain peak” of the seminary study of biblical languages. In order to effectively climb this height of understanding the student must be diligent in all matters of grammar, syntax, and linguistic investigation. Crucial to the process is the discipline of prayer. The work hard and perseverance necessary to be successful in Intermediate Hebrew is a small price to pay for the privilege of drawing closer to God through the study of His wonderful Word than ever before.

Required Textbooks

(It is the professor's view that a student studying on a graduate level should have an electronic Bible program (BibleWorks [or Accordance for Apple computers] and/or Logos). Most of the following required textbooks are available on these programs. You do not have to purchase an electronic Bible program in order to take this course and do well in it, but such programs are clearly superior. Also, it is the reality of ordering books today can be a trying experience. Prices can vary greatly. Therefore, when purchasing your books, be sure to shop around. Used books and Kindle editions are acceptable. You should also be aware that some books are available for PDF downloads. If you run into problems or have questions, the professor is always available [by email preferably] to help you.)

1. *The Holy Bible*. A translation based on formal equivalence, such as the *New American Standard Bible*, the *New King James Version*, or the *English Standard Bible*, is recommended for study.
2. Karl Elinger and Wilhelm Rudolph, Editors, *Biblia Hebraica Stuttgartensia*. **ISBN 9783438052186 [elsewhere as 978343805223; either is acceptable]**
3. Page H. Kelley, Daniel S. Mynatt, and Timothy G. Crawford, *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Grand Rapids: Eerdmanns, 1998. **ISBN 0802843638**
4. Robert B. Chisholm Jr., *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth* (Grand Rapids: Kregel, 2006). **ISBN 9780802805980**
5. *The Brown-Driver Briggs Hebrew and English Lexicon* by Francis Brown, S.R. Driver, and Charles A. Briggs (Peabody: Hendrickson, 1996). **ISBN 9781607963172** – Now available on a number of Bible computer programs.
6. *Old Testament Textual Criticism: A Practical Introduction* by Ellis R. Brotzman (Grand Rapids: Baker 1994). **ISBN 9780801010651**
7. *Interpreting Hebrew Poetry* by David L. Petersen and Kent Harold Richards (Minneapolis: Fortress Press, 1992). **ISBN 9780800626259**

Please Note: In order to get your books before class begins, it is your responsibility to order the texts at least one month prior to the start of class. **Please be sure to have all your books by the first class!**

Student Learning Outcomes / Course Objectives The student who successfully completes this course will be able to . . .	Masters' Program Goals*	SCS Objectives**
1. Understand the essentials of Hebrew exegesis.	4	4
2. Understand the essentials of Old Testament textual criticism and completed his or her own text-critical paper.	4	4
3. Complete a Hebrew word study.	4	4
4. Complete an electronic library assignment on subjects under study.	4	4
5. Translate the Book of Ruth.	4	4
6. Complete the intensive study of the first 19 chapters of Kelley's grammar.	4	4
7. Add substantially to his or her comprehension of Hebrew vocabulary.	4	1, 4

Methods of Instruction

1. Lecture: The student will attend all lectures by the professor.
2. One-on-one guidance by the professor.

Course Requirements

1. Attend and participate in all classes.
2. Read thoroughly all material assigned for the class each week.
3. Complete all translation/parsing assignments.
4. Submit all written projects on time.
5. Create and maintain a *Student Dictionary* of relevant terms.
6. Take all required quizzes and tests.
7. Complete an exegetical paper

Please Note: Your Name and Box Number must appear on all assignments handed in.

Sequence of Instruction

Read the table like this, “At Session ____ on _____, the scheduled session content is _____, and the assignment *due that session* is _____.”

Session	Date	Session Content	Assignment Due
1	9/9/15	<ul style="list-style-type: none"> • Introduction to the class. • Explanation of student dictionary • Introduction to exegetical method (1). • <i>A fuller syllabus will be furnished once the professor has had an opportunity to meet personally with each student.</i> 	<p><i>This is the pre-session assignment due Session 1.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz on the Hebrew alphabet and vowel points. <input type="checkbox"/> Chisholm, pp. 7-21.
2	9/16/15	<ul style="list-style-type: none"> • Introduction to exegetical method (2). • Introduction to the Book of Jonah. 	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments.
3	9/23/15	<ul style="list-style-type: none"> • Discussion of assignments. 	<ul style="list-style-type: none"> <input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including

Session	Date	Session Content	Assignment Due
			reading assignments. <input type="checkbox"/> Note: It's Time To Order All Textbooks For Next Module!
4	9/30/15	<ul style="list-style-type: none"> • Discussion of assignments. 	<input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments.
5	10/7/15	<ul style="list-style-type: none"> • Discussion of assignments. 	<input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments.
6	10/13/15	<ul style="list-style-type: none"> • Discussion of assignments. 	<input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments.
7	10/20/15	<ul style="list-style-type: none"> • Discussion of assignments. • TEXTUAL CRITICISM PAPER ASSIGNED. 	<input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments.
10/27/15		NO CLASS DUE TO MID-MODULE BREAK	
8	11/4/15	<ul style="list-style-type: none"> • Discussion of assignments. 	<input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments.
9	11/11/15	<ul style="list-style-type: none"> • Discussion of assignments. • Review of Dictionary words. • Discussion and selection of Hebrew word from Jonah for WORD STUDY ASSIGNED. 	<input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments. <input type="checkbox"/> TEXTUAL PAPER DUE
10	11/18/15	<ul style="list-style-type: none"> • Discussion of assignments. 	<input type="checkbox"/> Quiz on assigned vocabulary

Session	Date	Session Content	Assignment Due
			words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments.
11/25/15	NO CLASS DUE TO FIELD TRIP (Intermediate Hebrew Students not required to attend Field Trip but will have a Special Assignment in its place)		
12	12/2/15	<ul style="list-style-type: none"> • Discussion of assignments. 	<input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments. <input type="checkbox"/> WORD STUDY DUE.
13	12/9/15	<ul style="list-style-type: none"> • Discussion of assignments. 	<input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments.
14	12/16/15	<ul style="list-style-type: none"> • Discussion of assignments. 	<input type="checkbox"/> Quiz on assigned vocabulary words. <input type="checkbox"/> Complete and turn in all assignments due, including reading assignments. <input type="checkbox"/> EXEGETICAL PAPER DUE.

Student Evaluation

Quizzes and Exercises.....	40%
Assignments.....	40%
Dictionary	10%
Quality of work overall.....	10%
<hr/>	
100%	

Grade Scale

The final course grades are not given out until three weeks after the course is finished. A student will not be given their final grade unless the course has been paid for in full.

Grade	Percent	Grade	Percent
A	= 95–100%	C	= 77–79%
A-	= 92–94%	C-	= 74–76%
B+	= 89–91%	D+	= 72–73%
B	= 86–88%	D	= 70–71%
B-	= 83–85%	D-	= 68–69%
C+	= 80–82%	F	= Below 68%

Other Helpful Information

Attendance Policy

For the Modular Courses (21 hours), more than 10 minutes late is a Tardy, and more than 20 minutes late is an Absence. Two tardies = one absence. You are permitted one absence for a 7-week course.

For MACP and PSYD Courses (42-hour module), more than 20 minutes late is a Tardy, more than 40 minutes late is an Absence. Two tardies = one absence. You are permitted one absence for a 7-week course.

For Semester Courses (42 hours / 14 weeks), more than 10 minutes late is a Tardy, more than 20 minutes late is an Absence. Two tardies = one absence. You are permitted two absences for a 14-week semester course.

Late Course Work Policy

No late work will be accepted with a passing grade. Late work will be given 50% of the earned total points.

Academic Integrity

Southern California Seminary expects its students to be “above reproach” in their personal and academic lives (1 Timothy 3:2-7). If evidence of academic dishonesty is discovered, the Dean of the program with the Director of Student Affairs will investigate the matter and apply discipline.

Plagiarism is treating another person's work as one's own. It includes taking another's words, sentences, ideas or outlines without giving proper credit to the source, including that of copying from other students. One who aids another student in plagiarism is likewise guilty of the same deception and will receive an academic penalty. The minimum penalty is failure of the paper; test, etc. where the deception occurred. The maximum penalty is dismissal from school.

Cheating is never tolerated at SCS, and any student caught cheating will be disciplined accordingly. The discipline may result in suspension or expulsion from the program.

Library

The SDCC/SCS Library website is your gateway to library resources and information. For a complete description of the library's holdings, services, staff and access to its online collections, go to: <http://sdcc.edu/library>.

The Library Catalog accesses the library's holdings by author, title, subject, keyword, and phrase. You can remotely search the catalog through the Library Catalog link under the Find Books menu on the library home page. Library materials are loaned for a 3-week period. You can renew items 1 time through your account (My Library Info) in the Library Catalog or by contacting the library.

The library subscribes to over 80 Research Databases (under the Find Articles menu on the library home page). These selected databases are available from any Internet accessible computer and include indexing and full-text to magazines, journals, newspapers, e-reference, music, streaming video, etc. 93,260 e-books are also available. Help using the databases is available under Search Guides | Database Guides. You will need your SCS network account username and password to access these databases. The library also uses LibGuides to create discipline, course and assignment specific guides for doing library research: <http://sdcc.libguides.com/index.php>.

Interlibrary loan (ILL) is a means of borrowing books or obtaining photocopies of periodical articles from other libraries when the College Library does not own the title. This service is available for students, faculty and staff of SCS and SDCC. Forms are located on the library web site under Services | Interlibrary Loan.

We welcome and encourage any questions you may have about using the library. If you need assistance searching the online Library Catalog or the Library's Research Databases, locating materials, or with any other research or reference need, visit the Library, email the library (library@sdcc.edu), or call us at (619) 201-8747. The Seminary Librarian, Jennifer Ewing, MLIS, may be contacted at (619) 201-8682, or by email: jewing@socalsem.edu.

The library provides service more than 70 hours a week during the fall and spring trimesters and roughly 40 hours a week during the summer. Hours are posted at the library entrance, website & under the Library tab on Blackboard. During the fall and spring semesters, the library is open: Monday – Thursday 7:30 a.m. – 10:30 p.m.; Friday 7:30 a.m. – 5:00 p.m., Saturday 11:00 a.m. – 4:00 p.m. Sunday CLOSED. Holiday, summer & finals week hours will be posted.

Course Bibliography

- Brotzman, Ellis R. *Old Testament Textual Criticism: A Practical Introduction*. Grand Rapids: Baker 1994.
- Brown, Frances, S.R.Driver, and Charles A.Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon*. Peabody: Hendrickson, 1996.
- Chisholm, Robert B. Jr. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids: Baker Books, 1998.
- Fogel, Rabbi Joseph J. *My Guide to Jewish Knowledge: Handbook for Parents, Teachers and Students*. Jerusalem: Sacks, 1999.

- Gibson, J.C.L. *Language and Imagery in the Old Testament*. Peabody: Hendrickson Publishers, 1998.
- Girdlestone, Robert Baker, *Girdlestone's Synonyms of the Old Testament: Their Bearing on Christian Doctrine*. Grand Rapids: Baker, 1983.
- Harris, R. Laird, Gleason L. Archer Jr., and Bruce K. Waltke. *Theological Wordbook of the Old Testament* (2 Volumes). Chicago: Moody, 1980.
- Kautzch, E. and A.E. Cowley. *Gesenius' Hebrew Grammar*. Oxford: Clarendon Press, 1910.
- Kohlenberger, John R. III. *The Interlinear NIV Hebrew-English Old Testament*. Grand Rapids: Zondervan, 1987.
- Petersen, David L. and Kent Harold Richards. *Interpreting Hebrew Poetry*. Minneapolis: Fortress Press, 1992.
- Ross, Allen P. *Liber Psalmorum: Principles of Hebrew Exegesis in the Book of Psalms* (Unpublished class notes: Dallas Theological Seminary).
- Waltke, Bruce K. and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Indiana: Eisenbrauns, 1990.
- Wilson, William, *Wilson's Old Testament Word Studies*. Peabody: Hendrickson, no date given.

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Notice of Cancellation

Date of First Class: **9/9/15**

You may cancel this contract for school, without any penalty or obligation by the date stated below. If you cancel, any payment you have made and any negotiable instrument signed by you shall be returned to you within 30 days following the school's receipt of your cancellation notice.

But, if the school gave you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. The amount charge for each item of equipment shall not exceed the equipment's fair market value. The institution shall have the burden of proof to establish the equipment's fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.

To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice, or send a telegram to:

Southern California Seminary
2075 East Madison Avenue

El Cajon, CA 92019–1108

NOT LATER THAN midnight, **9/16/15**, which is midnight of the date of the fifth business day following the day of the first class.

I cancel the contract for school. Please print your name on the top line, then sign and date where indicated on the lower line.

Print Your Name

Sign Your Name

Date

REMBEMBER, YOU MUST CANCEL IN WRITING. You do not have the right to cancel by just telephoning the school or by not coming to class.

If you have any complaints, questions, or problems which you cannot work out with the school, write or call the Bureau for Private Postsecondary and Vocational Education, 1027 Tenth Street, Fourth Floor, Sacramento, CA 95814–3517, 916–322–1855.

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NOT LATER THAN midnight, **9/11/11**, which is midnight of the date of the fifth business day following the day of the first class.

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Sign Your Name

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