

**SOUTHERN CALIFORNIA SEMINARY**  
2075 EAST MADISON AVENUE • EL CAJON • CALIFORNIA 92019–1108

**BL–552 Elementary Hebrew II**

Spring Trimester, Modules 3-4  
January 11 – April 26, 2017  
Wednesday 4:00 – 7:00 p.m.

Professor: Thomas A. Rohm, M.Div.  
Phone: (619) 379-2870      Email: trohm@socalsem.edu

**Course Description**

A systematic study of the basic grammatical elements of biblical Hebrew, including introduction to the Hebrew language, pronunciation, practice in writing, review of English grammar, vocabulary and full investigation and application of the Hebrew verb system. The student will learn to translate selected passages in the Hebrew Old Testament. **\*\*\*NOTE: This course has a prerequisite of BL-351. Student may not enroll without having taken BL-351. 3 Units**

***Professor's Comment***

Martin Luther's straightforward words regarding the need for knowing and using the original biblical languages in pastoral ministry are as pertinent and convicting now as they were when first uttered some 500 years ago.

*Let us, then, foster the languages as zealously as we love the Gospel. Let us ever bear this in mind: we shall have a hard time preserving the Gospel without the languages. The languages are the sheath in which the sword of the Spirit is contained. They are the case in which we carry this Jewel. Although faith and the Gospel may be preached by ordinary ministers without the languages, still such preaching is sluggish and weak, and the people finally become weary and fall away. But a knowledge of the language renders it lively and strong, and faith finds itself constantly renewed through rich and varied instruction.*

**Psalm 19:7; 119:18, 89, 105; 2 Timothy 2:15**

**Required Textbooks (Used Books Are Acceptable)**

1. *The Holy Bible*. A translation based on formal equivalence, such as the *New King James Version* or the *New American Standard Bible*, is recommended for study.
2. Jewish Publication Society, *JPS Hebrew-English Tanakh: The Traditional Hebrew Text and the New JPS Translation* (Philadelphia: Jewish Publication Society, 2001 [some sites list the date as 1999 or 2000; any is acceptable). ISBN 9780827606975 – Price: \$28.59

[A student Edition is available for around \$18, and a Pocket Edition for around \$14. You are free to choose whichever size you prefer.]

3. Page H. Kelley, *Biblical Hebrew: An Introductory Grammar* (Grand Rapids: Eerdmans, 1992). ISBN 9780802805980 – Price: \$16.80
4. Douglas Stuart, *Old Testament Exegesis* [Fourth Edition]. (Louisville: Westminster John Knox Press, 2001). ISBN: 9780664233440 – Price: \$16:50

<b>Learning Outcomes</b> The student who successfully completes this course will be able to . . .	<b>Masters' Program Goals*</b>	<b>SCS Outcomes**</b>
1. Master the Hebrew alphabet and vowels [ <b>Bloom's 1, 2, 4; CR 1, 2, 3, 4, 5</b> ].	3	1
2. Gain a further knowledge of the history of the Hebrew language, culture and tradition as introduced in BL-551. [ <b>Bloom's 1, 4; CR 1, 2, 3, 4, 5</b> ].	3	1,2,3
3. Continue to build a working knowledge of Hebrew grammar and verbs. [ <b>Bloom's 1, 2, 4; CR 1, 2, 3, 4, 5</b> ].	3	1,3
4. Recall an additional 200 words from the essential vocabulary most frequently found in the Old Testament Scripture. [ <b>Bloom's 1, 2, 4; CR 1, 2, 3, 4, 5</b> ].	3	1,4
5. Recognize and translate selected passages of Jonah, the Psalms, and Isaiah, as well as comprehend the basic syntax of Hebrew sentences found therein. [ <b>Bloom's 1, 2, 4; CR 1, 2, 3, 4</b> ].	3	1,4

\* The goals for masters' level programs are found in page 33 of the seminary catalog.

\*\* The objectives for SCS are found on page 8 of the seminary catalog.

### Methods of Instruction

Lecture will be the main mode of instruction, augmented by class discussion. In addition there will be selective video presentations dealing with biblical Hebrew culture and a field trip to a local Orthodox Jewish Congregation. Weekly quizzes along with a mid-term and a semester final will be given to facilitate learning. Occasionally, the completion of a special assignment will be required of the student.

### Course Requirements

1. Attend and participate in all classes.
2. Read thoroughly all material assigned for the class each week.

3. Complete all translation and parsing assignments.
4. Complete all written assignments.
5. Take all required quizzes and tests.

### Sequence of Instruction

Read the table like this, “At Session \_\_\_\_ on \_\_\_\_\_, the scheduled session content is \_\_\_\_\_, and the assignment *due that session* is \_\_\_\_\_.”

Session	Date	Session Content	Assignment Due
1	1/11/17	<ul style="list-style-type: none"> <li>• LESSON 13</li> <li>• Explanation of Syllabus &amp; Grading</li> <li>• Jussive, Cohortative, and Imperative</li> <li>• Vocabulary</li> <li>• Genesis 1:26</li> <li>• Video on “Jews &amp; Christians: A Journey of Faith” and Discussion</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz on the Hebrew Alphabet, Final Forms and Vowel Points.</li> <li><input type="checkbox"/> Translation and grammatical analysis of Daniel 9:24-27.</li> <li><input type="checkbox"/> Kelley, pp. 84-89, 131-32.</li> <li><input type="checkbox"/> <i>Clear and Plain</i>: Lesson 14.</li> </ul>
2	1/18/17	<ul style="list-style-type: none"> <li>• LESSON 14</li> <li>• Vav Consecutive and Vav Conjunctive</li> <li>• The Interrogative Sentence</li> <li>• Vocabulary</li> <li>• Genesis 1:27-28</li> <li>• Video on “Jews &amp; Christians: A Journey of Faith” (Part II) and Discussion</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 13 on Vocabulary words from Kelley, p. 126, the Alphabet and Vowel Points; Charts on Verb Patterns, Pronominal Suffixes, and Perfect Paradigm.</li> <li><input type="checkbox"/> Translation and grammatical analysis of Genesis 1:26.</li> <li><input type="checkbox"/> Kelley, pp. 94-96</li> <li><input type="checkbox"/> <i>Clear and Plain</i>: Lesson 15.</li> </ul>
3	1/25/17	<ul style="list-style-type: none"> <li>• LESSON 15</li> <li>• Verb Sequences</li> <li>• Virtual Doubling</li> <li>• Conjunctive Dagesh Forte</li> <li>• Vocabulary</li> <li>• Genesis 1:29-31</li> <li>• Video on “Jews &amp; Christians: A Journey of Faith” (Part III) and Discussion</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 14 on Vocabulary words from Kelley, p. 137, the Alphabet and Vowel Points; Charts on Verb Patterns, Pronominal Suffixes, Perfect Paradigm and first 3 boxes of Imperfect Paradigm.</li> <li><input type="checkbox"/> Translation of Genesis 1:27-28.</li> <li><input type="checkbox"/> Kelley, pp. 209-216.</li> <li><input type="checkbox"/> <i>Clear and Plain</i>: Lesson 16.</li> </ul>

Session	Date	Session Content	Assignment Due
4	2/1/17	<ul style="list-style-type: none"> <li>• LESSON 16</li> <li>• Participles</li> <li>• Hebrew Poetry and Parallelism</li> <li>• Vocabulary</li> <li>• Psalm 23 and Deuteronomy 6:4</li> <li>• Video on “The Lord Is My Shepherd” and “The Jewish Roots of Christianity – Part II” and Discussion</li> </ul>	<ul style="list-style-type: none"> <li>❑ Quiz 15 on Vocabulary words from Kelley, p. 152; Charts on Verb Patterns, Pronominal Suffixes, Perfect Paradigm and entire Imperfect Paradigm.</li> <li>❑ Translation of Genesis 1:29-31.</li> <li>❑ Kelley, pp. 193-202.</li> <li>❑ <i>Clear and Plain</i>: Lesson 16-17.</li> </ul>
5	2/8/17	<ul style="list-style-type: none"> <li>• LESSON 17</li> <li>• Infinitive Construct</li> <li>• Infinitive Absolute</li> <li>• Vocabulary</li> <li>• Jonah 1:1-8</li> <li>• Jonah Reading Assignment.</li> <li>• Video on “Human Nature and the Three Faiths of Jerusalem” and Discussion</li> </ul>	<ul style="list-style-type: none"> <li>❑ Quiz 16 on Vocabulary words from Kelley, p. 164; Charts on Verb Patterns, Pronominal Suffixes, Perfect and Imperfect Paradigms.</li> <li>❑ Translation of Psalm 23 and Deuteronomy 6:4.</li> <li>❑ Kelley, pp. 179-185.</li> <li>❑ <i>Clear and Plain</i>: Lesson 18-19.</li> </ul>
6	2/15/17	<ul style="list-style-type: none"> <li>• LESSONS 18 &amp; 19</li> <li>• Pronominal Suffixes on Nouns</li> <li>• Review of Construct Relationship</li> <li>• Vocabulary</li> <li>• Special Uses of ׀</li> <li>• Review for Midterm</li> <li>• Video on “Israel: Crossroads of Eternity – Part II” (focusing on Jonah) and Discussion</li> </ul>	<ul style="list-style-type: none"> <li>❑ Quiz 17 on Vocabulary words from Kelley, p. 178; Charts on Verb Patterns, Pronominal Suffixes, Perfect and Imperfect Paradigms.</li> <li>❑ Jonah Reading Assignment.</li> <li>❑ Translation of Jonah 1:1-8.</li> <li>❑ Kelley, pp. 68-75; 58-64.</li> <li>❑ <i>Clear and Plain</i>: Lesson 20-21.</li> </ul>
7	2/22/17	<ul style="list-style-type: none"> <li>• LESSON 19</li> <li>• Syntax of the Imperfect</li> <li>• Vocabulary</li> <li>• Videos on “Jerusalem: City of Tears, City of Hope” and Discussion</li> <li>• <b>INTRODUCTION TO</b></li> </ul>	<ul style="list-style-type: none"> <li>❑ <b>MIDTERM</b></li> </ul>

Session	Date	Session Content	Assignment Due
		<b>HEBREW EXEGESIS (1)</b>	
3/1/17		<b>NO CLASS MID-MODULE BREAK</b>	
8	3/8/17	<ul style="list-style-type: none"> <li>• LESSON 20</li> <li>• Cardinal and Ordinal Numbers</li> <li>• Passover</li> <li>• Vocabulary</li> <li>• Leviticus 23:5-8</li> <li>• Video on “The Feasts of Israel – Parts I &amp; II” and Discussion</li> <li>• <b>INTRODUCTION TO HEBREW EXEGESIS (2)</b></li> </ul>	<ul style="list-style-type: none"> <li>❑ Quiz 19 on Vocabulary words from Kelley, p. 192; Charts on Verb Patterns, Pronominal Suffixes, Perfect and Imperfect Paradigms.</li> <li>❑ Translation of Jonah 1:9-17 (2:1).</li> <li>❑ Kelley, pp. 96-100.</li> <li>❑ Stuart, pp. ix-31.</li> </ul>
9	3/15/17	<ul style="list-style-type: none"> <li>• LESSON 21</li> <li>• Pausal Forms</li> <li>• The Ten Commandments</li> <li>• Vocabulary</li> <li>• Exodus 20:1-6</li> <li>• Exegetical Principles</li> <li>• Video on “The Appointed Times – Part 1” and Discussion</li> </ul>	<ul style="list-style-type: none"> <li>❑ Quiz 20 on Vocabulary words from Kelley, p. 208; Charts on Verb Patterns, Pronominal Suffixes, Perfect and Imperfect Paradigms.</li> <li>❑ Translation of Leviticus 23:5-8.</li> <li>❑ Kelley, pp. 17, 240-241.</li> <li>❑ Stuart, pp. 33-62.</li> </ul>
10	3/22/17	<ul style="list-style-type: none"> <li>• LESSON 22</li> <li>• <i>Qal</i> Imperfect Prefixes and Suffixes</li> <li>• Vocabulary</li> <li>• Isaiah 7:10-16</li> <li>• Exegetical Principles</li> <li>• Video on “The Forgotten Refugees” and Discussion</li> </ul>	<ul style="list-style-type: none"> <li>❑ Quiz 21 on Vocabulary words from Kelley, p. 221; Charts on Verb Patterns, Pronominal Suffixes, Perfect and Imperfect Paradigms.</li> <li>❑ Translation of Exodus 20:1-6.</li> <li>❑ Kelley, pp. 127-130.</li> <li>❑ Stuart, pp. 63-81.</li> </ul>
11	3/29/17	<ul style="list-style-type: none"> <li>• LESSON 23</li> <li>• Weak Verbs: Revisited and Expanded</li> <li>• Vocabulary</li> <li>• Passover</li> </ul>	<ul style="list-style-type: none"> <li>❑ Quiz 22 on Vocabulary words from Kelley, 236; Charts on Verb Patterns, Pronominal Suffixes, Perfect and Imperfect Paradigms.</li> <li>❑ Translation of Isaiah 7:10-16.</li> </ul>

Session	Date	Session Content	Assignment Due
		<ul style="list-style-type: none"> <li>• Isaiah 53:1-6</li> <li>• Exegetical Principles</li> <li>• Video on ““A Passover Seder” and “Christ in the Passover” and Discussion</li> <li>• <b>WORD STUDY ASSIGNMENT</b></li> <li>• <b>FIELD TRIP ASSIGNMENT</b></li> </ul>	<ul style="list-style-type: none"> <li>□ Kelley, pp. 80-89, 222-229.</li> <li>□ Stuart, pp. 83-143.</li> </ul>
<b>3/31/17 Note Date</b>		<b>FIELD TRIP TO ADAT YESHURUN (Date may be changed depending on synagogue’s schedule.)</b>	
12	4/5/17	<b>NO CLASS DUE TO FIELD TRIP (The 3/31/17 Field Trip counts as this class.)</b>	
<b>4/12/17</b>		<b>SPRING BREAK – NO CLASS</b>	
13	4/19/17	<ul style="list-style-type: none"> <li>• LESSON 24</li> <li>• Conversational Hebrew</li> <li>• Vocabulary</li> <li>• Isaiah 53:7-12</li> <li>• Exegetical Principles</li> <li>• Review for Final</li> <li>• Video on “The Forgotten Refugees” and Discussion</li> </ul>	<ul style="list-style-type: none"> <li>□ Quiz 23 on Vocabulary words from Kelley, 249; Charts on Verb Patterns, Pronominal Suffixes, Perfect and Imperfect Paradigms.</li> <li>□ Translation of Isaiah 53:1-6.</li> <li>□ Stuart, pp. 143-175.</li> <li>□ <b>WORD STUDY DUE</b></li> <li>□ <b>FIELD TRIP PAPER DUE</b></li> </ul>
14	4/26/17	<b>FINAL EXAM</b> <ul style="list-style-type: none"> <li>• <b>NOTEBOOK INSPECTION</b></li> <li>• Video on “Science of the Dead Sea Scrolls” and Discussion</li> </ul>	

### Student Evaluation

Quizzes/Assignments.....	12X25 = 300 points – 40%
Midterm.....	100 points – 20%
Field Trip Paper .....	50 points – 10%
Final .....	100 points – 20%

Attendance/Class Participation .....	50 points – 10%
Total .....	600 points – 100%

### Grade Scale

Grade	Percent	Grade	Percent
A	= 95–100%	C	= 77–79%
A-	= 92–94%	C-	= 74–76%
B+	= 89–91%		
B	= 86–88%		
B-	= 83–85%		
C+	= 80–82%		

For graduate students, a grade lower than “C-” will be lowered to “F.”

### Helpful Information

#### Attendance Policy

For the semester (42 hour/14 week) courses, more than 10 minutes late is a Tardy, more than 20 minutes late is an Absence. Two tardies = one absence. You are permitted two absences for a 14-week semester course.

#### Library

The SDCC/SCS Library website is your gateway to library resources and information. Go to <http://www.sdcc.edu/library/>. Click on Southern California Seminary Library to access Seminary specific resources for theology and counseling/psychology.

Use the library catalog, Athena, to find out what books the library owns and whether they are available. The online catalog is accessible through the library’s web site. You can look at your own account through the library catalog, find out what books you have checked out and renew them. Click on Access Patron Info, enter your library barcode number and your first name.

There are several lists to help you locate periodical titles: Print Subscriptions, Electronic Subscriptions and Selective full-text Christian Periodical Index links.

The library subscribes to over 30 research databases with over 16,000 indexed and 8,000 full-text sources. They are accessible through the library's web page with a user ID and password. The library also has several e-book collections: ebrary, netLibrary and PsycBooks. You can go directly to the collections through Research Databases or the library catalog.

How to do library research? TILT is an online tutorial that introduces students to research sources and skills. Library Guides: Database Guides, How2Guides, bibliographies, etc., help students use the databases, understand the research process, and evaluate sources. Research

Strategies Classes, held in the library's Cayot Room, walks students through the research process, the search features of several databases and hands-on practice

The library is open 73 hours a week during the fall and spring semesters. Holiday and summer hours are posted on the library door, website, and bulletin board across from the SCS student mailboxes. A book drop is provided outside of the library.

### **Turabian Format for Papers**

This information is taken from Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations* (5th edition). It covers basic format issues you will encounter when writing your papers. Use the *Manual* to resolve unanswered questions. More information will be given during the class sessions.

#### **Body Text**

1. You will use footnotes to cite your sources. Make a complete citation for the first citation from each source. For books, a complete citation always includes: author, title, place of publication, publisher, date of publication, and page number(s). If you cite only one source by an author, only the author's name and page number is required for subsequent citations. If you cite more than one source from an author, follow the first citation of each source with a sentence explaining how you will cite it thereafter. For example, "Hereafter cited as Poe, *Tale Heart*."
2. Number all pages of the paper, including the bibliography pages. Place the page number at the bottom center of all pages.
3. Double-space text with the 1-inch margins from all four edges. Quotations of five lines or more are BLOCK QUOTES. Format block quotes by indenting ½-inch from the left margin, single-spacing the text, and placing a blank line above and below the quotation. Do not use quotation marks at the beginning or end of the quotation.
4. Single-space footnotes and bibliography entries within each entry and double-space between entries.
5. Begin each paper with a title page. Include the title of your paper, your name, the department name and course number found on the course syllabus, and the date submitted. Insert a blank sheet of paper after the title page. See Turabian, Section 1.6, for details.
6. When using a word processor, use the left margin feature. Do not use the justified-text feature. Do use the superscript feature to insert footnote numbers into the text.
7. Know the difference between primary and secondary sources, and use as many primary sources as possible.
8. Periodicals come in at least three categories—newspapers, magazines, and scholarly journals. Learn how to use the indexes to find information in these periodicals.
9. Spell out numbers "one" through "ten" and those that begin a sentence.



## Footnotes

10. Arrange notes in numerical order at the foot of each page (footnotes). Begin a footnote at the bottom of the page on which it is referenced. Extend it to the bottom of the following page if the note is long. See Turabian, sample 14.43.
11. Format footnote reference numbers as a superscript—an Arabic numeral typed slightly above the line. In the text, the reference number is placed immediately at the end of the material cited. In the note, the reference number is placed at the beginning, indented ½-inch. Start footnote reference numbers with 1, 2, etc. at the beginning of each chapter.
12. In the first citation of a work, include in the note the author's full name, title of the work, specific reference (volume, if any, and page number), and facts of publication (place of publication, publisher, and date of publication). Use the short-format described for subsequent notes.
13. The short format normally includes a shortened title followed by the page number. However, if the current note is from the same work cited in the immediately previous note, you may use the Latin abbreviation *ibid.* (include the period).
14. If the work has already been cited, but not in the immediately previous note, you may use either (a) author's last name, title of book or article, and page number, or (b) author's last name, page number, and the title of the work if more than one work by the same author is cited.

## Examples of Notes

For other examples, see Turabian, pages 177–203. All note entries are marked with "N".

### *Book*

<sup>1</sup> John Hope Franklin, *George Washington Williams: A Biography* (Chicago: University of Chicago Press, 1985), 54.

### *Editor*

<sup>2</sup> Robert von Hallberg, ed., *Canons* (Chicago: University of Chicago Press, 1984), 225.

### *Article in a Journal*

<sup>3</sup> Richard Jackson, "Running Down the Up-Escalator: Regional Inequality in Papua New Guinea," *Australian Geographer* 14 (May 1979): 180.

## Bibliographies

15. Bibliography entries are arranged in alphabetical order beginning on a page of their own. Do *not* classify the entries by the type of work (book, periodical, etc.). Some examples are given below. See Turabian, pages 177–203 for more. In Turabian, bibliography entries are marked with "B".

16. Format bibliographical entries flush left, with subsequent lines within the entry indented five spaces (known as a *hanging indent*).
17. Place the family name first followed by a comma and then the first name (e.g., Doe, John).
18. Use periods at the end of each main part—author's name, title of work, and facts of publication. In the case of periodical bibliographical entries, put parentheses around the dates of publication when these follow a volume number.
19. Include page numbers only when the item is a part of a whole work—a chapter in a book or an article in a periodical. Do not use *page*, *pages*, *p.* or *pp*, simply state the page numbers.

### **Examples of Bibliographical Entries**

#### ***Book***

Franklin, John Hope. *George Washington Williams: A Biography*. Chicago: University of Chicago Press, 1985.

#### ***Editor***

von Hallberg, Robert, ed. *Canons*. Chicago: University of Chicago Press, 1984.

#### ***Article in a Journal***

Jackson, Richard. "Running Down the Up-Escalator: Regional Inequality in Papua New Guinea." *Australian Geographer* 14 (May 1979): 175–184

### Course Bibliography

- Blech, Rabbi Benjamin, *The Complete Idiot's Guide to Understanding Judaism*. Indianapolis: Alpha Books, 1999.
- Brown, Frances, Driver, S.R., and Briggs, Charles A., *The Brown-Driver-Briggs Hebrew and English Lexicon*. Peabody: Hendrickson, 1996.
- Eisenberg, Joyce & Ellen Scolnic, *The JPS Dictionary of Jewish Words*. Philadelphia: The Jewish Publication Society, 2001.
- Feuer, Rabbi Avrohom Chaim, *Tehillim/A New Translation with A Commentary Anthologized from Talmudic, Midrashic and Rabbinic Sources*. Brooklyn: Mesorah Publications, Ltd., 1995.
- Fogel, Rabbi Joseph J., *My Guide to Jewish Knowledge: Handbook for Parents, Teachers and Students*. Jerusalem: Sacks, 1999.
- Girdlestone, Robert Baker, *Girdlestone's Synonyms of the Old Testament: Their Bearing on Christian Doctrine*. Grand Rapids: Baker, 1983.
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- House, H. Wayne, *Israel: The Land and The People – An Evangelical Affirmation of God's Promises*. Grand Rapids: Kregel, 1998.
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- Kelley, Page H., Daniel S. Mynatt, and Timothy G. Crawford, *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary*. Grand Rapids: William B. Eerdmans Publishing Company, 1998.
- Kohlenberger, John R. III., *The Interlinear NIV Hebrew-English Old Testament*. Grand Rapids: Zondervan, 1987.
- Mansoor, Menahem, *Biblical Hebrew: Step by Step, Vol. 1*. Grand Rapids: Baker, 1994.
- Morris, Henry M., *The Genesis Record: A Scientific and Devotional Commentary on the Book of Beginnings*. Grand Rapids: Baker, 1976.
- Pratico, Gary D. and Van Pelt, Miles V., *Basics of Biblical Hebrew*. Grand Rapids: Zondervan, 2001.
- Ross, Allen P., *Creation and Blessing: A Guide to the Study and Exposition of Genesis*. Grand Rapids: Baker, 1996.
- Ross, Allen P., *Introducing Biblical Hebrew*. Grand Rapids: Baker, 2001.
- Scherman, Rabbi Nosson and Zlotowitz, Rabbi Meir. *The Chumash*. Brooklyn: Mesorah Publications, Ltd., 2001.
- Seow, C.L., *A Grammar for Biblical Hebrew* (Revised Edition). Nashville: Abingdon, 1995.

Stuart, Douglas, *Old Testament Exegesis* (Third Edition). Louisville: Westminster, 2001.

Waltke, Bruce K., *Genesis: A Commentary*. Grand Rapids: Zondervan, 2001.

Waltke, Bruce K. and O'Connor, M., *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Indiana: Eisenbrauns, 1990.

Wilson, William, *Wilson's Old Testament Word Studies*. Peabody: Hendrickson, no date given.

Zlotowitz, Rabbi Meir, *Jonah/A New Translation with A Commentary Anthologized from Talmudic, Midrashic and Rabbinic Sources*. Brooklyn: Mesorah Publications, ltd., 1944.

