

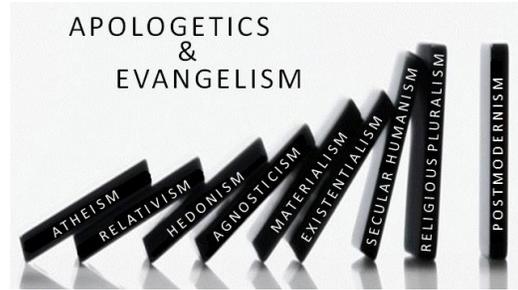
SOUTHERN CALIFORNIA SEMINARY
2075 EAST MADISON AVENUE • EL CAJON • CALIFORNIA 92019-1108

AP-201 – APOLOGETICS AND EVANGELISM

SUMMER 2017 – MODULE 5
MAY 10 – JUNE 21
WEDNESDAY 7-10PM / ONLINE

PROFESSOR

James Fazio, ThM, D.Min
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Phone: (619) 201-8978
Office Hours: (Rm B-201)
Mon thru. Thurs, 10:00am – 4:00pm



COURSE DESCRIPTION

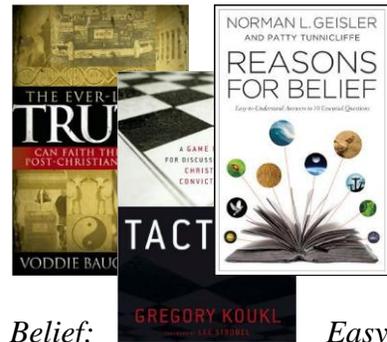
Students will be introduced to a biblical view of apologetics, basic apologetic strategy, and how this mandate relates to evangelism. Students will also look at the evangelistic task and develop a biblical framework for presenting the Gospel to non-Christians. *3 units*

PROFESSOR'S COMMENT

This course is designed to form a foundation for students to act with confidence and conviction as they interact with both believers and unbelievers alike. The emphasis in this class is not argumentation but rather interaction. The goal is not achieved by students becoming ardent defenders of the faith, but rather becoming active ambassadors for Christ who will not shy away from opportunities to speak out concerning their biblical convictions. It is my hope that this class will help you become intentional about seeking out opportunities to share your convictions with others.

REQUIRED TEXTBOOKS

1. *The Holy Bible*. A translation based on formal equivalence, such as the *New King James Version* or the *New American Standard Bible*, is recommended for study.
2. Baucham Jr., Voddie. *The Ever-Loving Truth: Can Faith Thrive in a Post-Christian Culture?* Nashville, TN: B & H Publishers, 2004. 210 pages. ISBN: **0805427880** or ISBN-13: **978-0805427882**. List Price: \$14.99.
3. Geisler, Norman L. and Tunnicliffe, Patty. *Reasons for Belief: Easy-to-Understand Answers to 10 Essential Questions*. Minneapolis, MN: Bethany House Publishers, 2013. 240 pages. ISBN-10: **0764210572** or ISBN-13: **978-0764210570**. List Price: \$13.99.
4. Koukl, Gregory. *Tactics: A Game Plan for Discussing Your Christian Convictions*. Grand Rapids, MI: Zondervan, 2009. 208 pages. ISBN-10: **0310282926** or ISBN-13: **978-0310282921**. List Price: \$14.99.



Please Note: Textbooks can be purchased online through amazon.com, christianbook.com, or any alternative means. It is your responsibility to order all of the required textbooks at least one month prior to the start of class or be willing to pay for expedited shipping.

RECOMMENDED TEXTBOOKS

1. Geisler, Norman L. and Turek, Frank. *I Don't Have Enough Faith to Be an Atheist*. Wheaton, IL: Crossway Books, 2004. ISBN-10: **1581345615** or ISBN-13: **978-1581345612**. List Price: \$17.99.

STUDENT LEARNING OUTCOMES

The student who successfully completes this course will be able to . . .	BACHELOR'S PROGRAM GOALS*	SCS INSTITUTIONAL OBJECTIVES*
1. Provide a reasonable defense for the Christian faith based on a grammatical-historical hermeneutic	2	1,2,3,4,5,6,7,8
2. Identify current trends in culture that provide roadblocks to the Gospel message.	2	1,2,3,4,5,6,7,8
3. Evaluate truth claims and refute those ones which cannot be rationally supported.	2	1,2,3,4,5,6,7,8
4. Present a reasoned argument for a biblical Christian worldview.	2	1,2,3,4,5,6,7,8
5. Engage in meaningful discussion with adherents to competing (i.e. non-Christian) worldviews.	2	1,2,3,4,5,6,7,8

* The program objectives and institutional objectives are published in the current Academic Catalog.

COURSE REQUIREMENTS

1. **Read** all of the assigned reading from the textbooks according to the schedule given in this syllabus.
2. **Glossary of Terms** will be prepared by the student, type-written, using full-paragraph definitions. Six terms have been selected for the student to define due the first night of class. The student will continue to add new terms to this glossary each week to include no fewer than 30 terms total, due by the last class session. This glossary should be organized alphabetically and should be single-spaced using Times New Roman 12-pt font. **(100 pts. – 20pts./week1 and 80pts. week 7.)**
3. **Discussion Board** will be utilized by the student each week of the course, including week one. The student will be expected to respond to the professor's initial Discussion Board prompt as well as interact with the posts of his/her peers. **(200 pts. – 20pts./week 1 and 30pts./week for sessions 2-7).**
4. **Quizzes** will be administered online through Blackboard. The quizzes will correspond to your assigned reading for the week. **(200 pts. – 20pts./week 1 and 30pts./week for sessions 2-7).**
5. **Assignment #1 – The Art of Testimony** consists of a Turabian-formatted paper that will be due on session two. The student will prepare his/her own personal testimony with

consideration given to six key elements, as outlined by Voddie Baucham Jr. in *The Ever-Loving Truth*. Additional details will be provided on Blackboard. **(100 pts.)**

6. **Assignment #2 / #3 – Discussion Transcript and Evaluation** will be prepared by the student and due on sessions 4 and 6, respectively. These will Type-written transcripts of actual conversations that the student conducted with adherents to competing (i.e. non-Christian worldviews). One of these discussions may occur via impersonal/electronic medium (i.e. phone conversation, email, facebook, etc.), but at least one of these discussions must occur via personal face-to-face contact. The student is not expected to “lead the person to Christ,” nor is he/she even required to “share the Gospel” with the other person, if the opportunity does not naturally arise in the conversation—however, this is undoubtedly the goal. The student is expected to apply the principles discussed in this class, as he/she engages members of society with a view to communicating Biblical Truth. Subsequent to this social engagement, the student is expected to prepare a thorough type-written Turabian-formatted transcript that details the interaction and includes an critically introspective evaluation of how he/she responded or failed to respond, including missed opportunities, inappropriate reactions, etc. **(100 pts. each)**

7. **Final Exam** will be administered on Session 7 (the final class session). The exam will be comprehensive based on the material covered through the course. **200 pts.**

SEQUENCE OF INSTRUCTION

Read the table like this, “At Session ____ on _____, the scheduled session content is _____, and the assignment *due that session* is _____.”

SESSION	DATE	SESSION CONTENT	ASSIGNMENT DUE
1	May 10	<ul style="list-style-type: none"> • Introduction to the Course • Introduction to Apologetics • Can the Gospel Be Preached in a Post-Christian Culture? <ul style="list-style-type: none"> ○ The Influence of Postmodernism and Relativism on Society • Evangelism and Worldviews • The Believer’s First Line of Evidence <ul style="list-style-type: none"> ○ The Art of Testimony 	<ul style="list-style-type: none"> □ Read over the Syllabus. □ Read Baucham, <i>The Ever-Loving Truth</i>, preface and Section 1 (chs 1-4), pp. ix – 76. □ Define Terms – provide full-paragraph definitions for these terms which you should become familiar with prior to the start of this course: <ul style="list-style-type: none"> ○ Worldview ○ Scientific Naturalism ○ Religious Relativism ○ Philosophical Pluralism ○ Objective Truth ○ Postmodernism □ Discussion Board 1 □ Quiz 1

SESSION	DATE	SESSION CONTENT	ASSIGNMENT DUE
2	May 17	<ul style="list-style-type: none"> • Understanding Worldviews • The Big Three Questions <ul style="list-style-type: none"> ○ Origins ○ Meaning ○ Destiny • Is God Evident in the World? <ul style="list-style-type: none"> ○ Argument from Creation ○ Argument from Design ○ Argument from Morality 	<ul style="list-style-type: none"> ❑ Read Baucham, <i>The Ever-Loving Truth</i>, Section 2 (chs 5-7), pp. 77 – 130. ❑ Read Geisler, <i>Reasons for Belief</i>, Chapters 1-4, pp. 7 – 61. ❑ Discussion Board 2 ❑ Quiz 2 ❑ Assignment #1 – The Art of Testimony
3	May 23	<ul style="list-style-type: none"> • The Offense of the Gospel • An Apologetic for Reasoning <ul style="list-style-type: none"> ○ Is Persuasion Biblical? ○ Paul’s Evangelistic Approach in Acts 	<ul style="list-style-type: none"> ❑ Read Baucham, <i>The Ever-Loving Truth</i>, Chapters 8-9, pp. 131 – 172. ❑ Read Geisler, <i>Reasons for Belief</i>, Chapters 5-7, pp. 63 – 117. ❑ Discussion Board 3 ❑ Quiz 3
4	May 31	<ul style="list-style-type: none"> • An Apologetic for Reasoning <ul style="list-style-type: none"> ○ What Would Jesus Say? • Reasoning Through Miracles <ul style="list-style-type: none"> ○ God of the Gaps Fallacy ○ Defining Miracles ○ Basis for Biblical Miracles 	<ul style="list-style-type: none"> ❑ Read Baucham, <i>The Ever-Loving Truth</i>, Chapter 10 and conclusion, pp. 173 – 203. ❑ Read Geisler, <i>Reasons for Belief</i>, Chapters 8-10, pp. 119 – 169. ❑ Discussion Board 4 ❑ Quiz 4 ❑ Assignment #2 – Discussion Transcript and Evaluation
5	June 7	<ul style="list-style-type: none"> • Lessons From Private Columbo • Claims Concerning Jesus’ Life, Death, and Resurrection • Evidence for the Resurrection <ul style="list-style-type: none"> ○ Gary Habermas’ Evaluation of the Historical Evidence 	<ul style="list-style-type: none"> ❑ Read Geisler, <i>Reasons for Belief</i>, Chapters 11-13, pp. 171 – 226. ❑ Read Koukl, <i>Tactics</i>, Chapters 1-2, pp. 19 – 41. ❑ Discussion Board 5 ❑ Quiz 5
6	June 14	<ul style="list-style-type: none"> • Truth in a Pluralistic Culture <ul style="list-style-type: none"> ○ The Bible Compared to Other Religious Books? 	<ul style="list-style-type: none"> ❑ Read Koukl, <i>Tactics</i>, Chapters 3-6, pp. 42 – 103. ❑ Discussion Board 6

SESSION	DATE	SESSION CONTENT	ASSIGNMENT DUE
		<ul style="list-style-type: none"> ○ The Exclusivity of Jesus and the Gospel ○ The Suicide Tactic 	<ul style="list-style-type: none"> □ Quiz 6 □ Assignment #3 – Discussion Transcript and Evaluation
7	June 21	<ul style="list-style-type: none"> • Classroom Discussion • Review for Final Exam 	<ul style="list-style-type: none"> □ Read Koukl, <i>Tactics</i>, Chapters 7-14, pp. 107 – 200. □ Discussion Board 7 □ Quiz 7 □ Glossary of Terms

STUDENT EVALUATION

Glossary of Terms.....	10%
Discussion Board	20%
Quizzes.....	20%
Assignment #1	10%
Assignment #2	10%
Assignment #3	10%
<u>Final Exam</u>	<u>20%</u>
Total	100%

GRADE SCALE

The final course grades are not given out until three weeks after the course is finished. A student will not be given their final grade unless the course has been paid for in full.

Grade	Percent	Grade	Percent
A	= 95–100%	C	= 77–79%
A-	= 92–94%	C-	= 74–76%
B+	= 89–91%	D+	= 72–73%
B	= 86–88%	D	= 70–71%
B-	= 83–85%	D-	= 68–69%
C+	= 80–82%	F	= Below 68%

ATTENDANCE POLICY

For the Modular Courses (21 lecture hours/ 7 weeks), more than 10 minutes missing from class is considered a Tardy, and more than 20 minutes missing from class is counted as an Absence. Two tardies = one absence. Two absences results in being dropped from the course. For online students, failing to upload an assignment or participate in on blackboard for a week results in an absence. You are permitted one absence for a 7-week course but will be required to complete a special assignment to make-up for the hours of course-work missed. Students may not make-

up an absence in this way for the first class session inasmuch as an absence from the first class will result in the student being administratively dropped from the course.

LATE COURSE WORK POLICY

Late work will be accepted with the penalty of 10% off the total points that could be earned on the assignment each day it is late, up to a maximum of 50%.

ACADEMIC INTEGRITY

Southern California Seminary expects its students to be “above reproach” in their personal and academic lives (1 Timothy 3:2-7). If evidence of academic dishonesty is discovered, the Dean of the program with the Director of Student Affairs will investigate the matter and apply discipline.

Plagiarism is treating another person's work as one's own. It includes taking another's words, sentences, ideas or outlines without giving proper credit to the source, including that of copying from other students. One who aids another student in plagiarism is likewise guilty of the same deception and will receive an academic penalty. The minimum penalty is failure of the paper; test, etc. where the deception occurred. The maximum penalty is dismissal from school.

Cheating is never tolerated at SCS, and any student caught cheating will be disciplined accordingly. The discipline may result in suspension or expulsion from the program.

LIBRARY

The SDCC/SCS Library website is your gateway to library resources and information. For a complete description of the library's holdings, services, staff and access to its online collections, go to: <http://sdcc.edu/library>.

The Library Catalog accesses the library's holdings by author, title, subject, keyword, and phrase. You can remotely search the catalog through the Library Catalog link under the Find Books menu on the library home page. Library materials are loaned for a 3-week period. You can renew items 1 time through your account (My Library Info) in the Library Catalog or by contacting the library.

The library subscribes to over 80 Research Databases (under the Find Articles menu on the library home page). These selected databases are available from any Internet accessible computer and include indexing and full-text to magazines, journals, newspapers, e-reference, music, streaming video, etc. 93,260 e-books are also available. Help using the databases is available under Search Guides | Database Guides. You will need your SCS network account username and password to access these databases. The library also uses LibGuides to create discipline, course and assignment specific guides for doing library research: <http://sdcc.libguides.com/index.php>.

Interlibrary loan (ILL) is a means of borrowing books or obtaining photocopies of periodical articles from other libraries when the College Library does not own the title. This service is available for students, faculty and staff of SCS and SDCC. Forms are located on the library web site under Services | Interlibrary Loan.

We welcome and encourage any questions you may have about using the library. If you need assistance searching the online Library Catalog or the Library's Research Databases, locating materials, or with any other research or reference need, visit the Library, email the library (library@sdcc.edu), or call us at (619) 201-8747. The Seminary Librarian, Jennifer Ewing, MLIS, may be contacted at (619) 201-8682, or by email: jewing@socalsem.edu.

The library provides service more than 70 hours a week during the fall and spring trimesters and roughly 40 hours a week during the summer. Hours are posted at the library entrance, website & under the Library tab on Blackboard. During the fall and spring semesters, the library is open: Monday – Thursday 7:30 a.m. – 10:30 p.m.; Friday 7:30 a.m. – 5:00 p.m., Saturday 11:00 a.m. – 4:00 p.m. Sunday CLOSED. Holiday, summer & finals week hours will be posted.